Unit 1B: Y tú, ¿Cómo eres?

Content Area: **World Language**
Course(s): **Spanish 1**
Time Period: **Semester 1**
Length: **5 weeks**
Status: **Published**

Standards

7.1.NH.IPRET.1	Identify familiar words and phrases in culturally authentic materials related to targeted themes.
7.1.NH.IPERS.3	Make requests and express preferences in classroom settings and in various social situations.
7.1.NH.IPERS.4	Give and follow a series of oral and written directions, commands, and requests for participating in classroom and cultural activities.
7.1.NH.PRSNT.2	Create and present brief messages using familiar vocabulary orally or in writing.

Essential Questions

1. How would someone describe you?
2. What are some of your personality traits?
3. How do you define friendship?
5. What kinds of friendships do you have?

Enduring understanding

1. Speaking another language gives you insight into another culture's customs, views, and perspectives. **FL.NH.7.1.NH.IPRET.1** [Core Idea] - Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language

2. The study of other languages and cultures broadens our understanding of our own culture and language. **FL.NM.7.1.N.IPRET.1** [Core Idea] - Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.

Knowledge and Skills

The Performance Expectations for this unit are:

INTERPERSONAL MODE

- engage in the oral exchange of information, options, and ideas in a variety of time frames in formal and

informal situations. FL.AL.7.1.AL.IPERS.1
- engage in the oral exchange of information and to clarify meaning by using a variety of strategies. FL.AL.7.1.AL.IPERS.2
- state and support opinions in oral interactions. FL.AL.7.1.AL.IPERS.3
- use a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.IPERS.5

PRESENTATIONAL MODE

- engage in the written exchange of information, opinions, and ideas in a variety of frames in formal and informal situations. FL.AL.7.1.AL.PRSNT.2
- write formal and informal correspondence in a variety of media using appropriate formats and conventions FL.AL.7.1.AL.PRSNT.3
- uses a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.PRSNT.4
- self-monitor and adjust language production. FL.AL.7.1.AL.PRSNT.35

INTERPRETIVE MODE

- demonstrate comprehension of content from authentic audio, audiovisual, and visual resources. FL.AL.7.1.AL.IPRET.2
- demonstrate comprehension of a variety of vocabulary, including idiomatic and culturally authentic expressions. FL.AL.7.1.AL.IPRET.1
- identify the distinguishing features of authentic audio, visual, and audiovisual resources. FL.AL.7.1.AL.IPRET.3
- demonstrate and understand the features of target cultures and communities. FL.AL.7.1.AL.IPRET.4

Transfer goals

Students will be able to express elements of their identity.
Students will understand register in Spanish based on context.
Students gain insight into how emotional skills and engagement play a role in language learning.

Resources

1. Realidades 1 Textbook https://explore.savvas.com/index.cfm?locator=PS22Nj

2. Realidades 1 Guided Practice Workbook https://explore.savvas.com/index.cfm?locator=PS22Nj

3. Realidades 1 1B Audios and Videos https://www.youtube.com/watch?v=aE3b8M_JG14

4.. Realidades quizlet https://quizlet.com/search?query=realidades-1&type=all

Assessments

https://docs.google.com/document/d/1lo2AIasvf4HI9gJfGI60hDv57y4d5XKz4Hmy8MukXIQ/edit

Modifications

https://docs.google.com/document/d/1cUIE1QRfV7jJNjgU2NdcW1x91UAyDENe/edit