Unit 1A: ¿Qué te gusta hacer?

Content Area: **World Language**
Course(s): **Spanish 1**
Time Period: **Semester 1**
Length: **5 weeks**
Status: **Published**

Standards

	Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.
7.1.NH.IPRET.1	Identify familiar words and phrases in culturally authentic materials related to targeted themes.
7.1.NH.IPRET.2	Understand the main idea and occasionally infer the meaning of some highly contextualized, unfamiliar spoken or written words, phrases, and short sentences in culturally authentic materials related to targeted themes.

Enduring Understandings

1. Sports and leisure activities are common amongst cultures and provide insight into who we are and what is important to us.***FL.NL.7.1.NL.IPERS.3***

2. Expressing opinions, feelings and emotions are important to understanding cultural values. ***FL.NL.7.1.NL.PRSNT.2***

3. Leisure indoor and outdoor activities varies in different cultures ***FL.NM.7.1.NM.IPRET.5***

4. Understand cultural perspectives on favorite activities ***FL.NH.7.1.NH.IPRET.6***

Essential Questions

1. What do you like to do during your free time, after school, at night and on the weekend?

2. What are some activities you enjoy doing for leisure and recreation, with friends and/or family and why?

3. What do people in Spanish speaking countries enjoy doing in their free time?

4. Vacation and sports preferences and attractions

Knowledge and Skills

The Performance Expectations for this unit are:

INTERPERSONAL MODE

- engage in the oral exchange of information, options, and ideas in a variety of time frames in formal and informal situations. FL.AL.7.1.AL.IPERS.1
- engage in the oral exchange of information and to clarify meaning by using a variety of strategies. FL.AL.7.1.AL.IPERS.2
- state and support opinions in oral interactions. FL.AL.7.1.AL.IPERS.3
- use a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.IPERS.5

PRESENTATIONAL MODE

- engage in the written exchange of information, opinions, and ideas in a variety of frames in formal and informal situations. FL.AL.7.1.AL.PRSNT.2
- write formal and informal correspondence in a variety of media using appropriate formats and conventions FL.AL.7.1.AL.PRSNT.3
- uses a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.PRSNT.4
- self-monitor and adjust language production. FL.AL.7.1.AL.PRSNT.35

INTERPRETIVE MODE

- demonstrate comprehension of content from authentic audio, audiovisual, and visual resources. FL.AL.7.1.AL.IPRET.2
- demonstrate comprehension of a variety of vocabulary, including idiomatic and culturally authentic expressions. FL.AL.7.1.AL.IPRET.1
- identify the distinguishing features of authentic audio, visual, and audiovisual resources. FL.AL.7.1.AL.IPRET.3
- demonstrate and understand the features of target cultures and communities. FL.AL.7.1.AL.IPRET.4

Transfer goals

Students will be able to talk about things they like to do and the routines they follow in Spanish.

Students will be able to talk about things they don't like to do

Students will be able to express preferences

Students will be able to ask and respond about hobbies and pastimes

Resources

1. Realidades 1 Textbook https://explore.savvas.com/index.cfm?locator=PS22Nj
2. Realidades 1 Guided Practice Workbook https://explore.savvas.com/index.cfm?locator=PS22Nj
3. Realidades 1 1A Audios and Videos https://www.youtube.com/watch?v=-a0HW5n3w-Q
4.. RealIdades 1 quizlet https://quizlet.com/search?query=realidades-1&type=all

Assessments

https://docs.google.com/document/d/1lo2AIasvf4HI9gJfGI60hDv57y4d5XKz4Hmy8MukXIQ/edit

Modifications

https://docs.google.com/document/d/1cUIE1QRfV7jJNjgU2NdcW1x91UAyDENe/edit