

Para Empezar

Content Area: **World Language**
Course(s): **Spanish 1**
Time Period: **Semester 1**
Length: **5 weeks**
Status: **Published**

Assessments

<https://docs.google.com/document/d/1lo2Aiasvf4HI9gJfGI60hDv57y4d5XKz4Hmy8MukXIQ/edit>

Modifications

<https://docs.google.com/document/d/1gaN3o5bcpo1hnXdwRJDL0bn4kx1-A8qMw9R0iAbjXJA/edit>

Knowledge and Skills

The Performance Expectations for this unit are:

INTERPERSONAL MODE

- engage in the oral exchange of information, options, and ideas in a variety of time frames in formal and informal situations. FL.AL.7.1.AL.IPERS.1
- engage in the oral exchange of information and to clarify meaning by using a variety of strategies. FL.AL.7.1.AL.IPERS.2
- state and support opinions in oral interactions. FL.AL.7.1.AL.IPERS.3
- use a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.IPERS.5

PRESENTATIONAL MODE

- engage in the written exchange of information, opinions, and ideas in a variety of frames in formal and informal situations. FL.AL.7.1.AL.PRSNT.2
- write formal and informal correspondence in a variety of media using appropriate formats and conventions FL.AL.7.1.AL.PRSNT.3
- uses a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.PRSNT.4
- self-monitor and adjust language production. FL.AL.7.1.AL.PRSNT.35

INTERPRETIVE MODE

- demonstrate comprehension of content from authentic audio, audiovisual, and visual resources. FL.AL.7.1.AL.IPRET.2
- demonstrate comprehension of a variety of vocabulary, including idiomatic and culturally authentic expressions. FL.AL.7.1.AL.IPRET.1
- identify the distinguishing features of authentic audio, visual, and audiovisual resources. FL.AL.7.1.AL.IPRET.3
- demonstrate and understand the features of target cultures and communities. FL.AL.7.1.AL.IPRET.4

Standards

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|----------------------|---|
| WL.NM.7.1.NM.IPERS.1 | Request and provide information by asking and answering simple, practiced questions, using memorized words and phrases. |
| WL.NM.7.1.NM.IPERS.2 | Share basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class. |
| WL.NM.7.1.NM.IPRET.1 | Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes. |
| WL.NM.7.1.NM.IPRET.2 | Respond with actions and/or gestures to oral and written directions, commands, and requests that relate to familiar and practiced topics. |
| WL.NM.7.1.NM.IPRET.3 | Identify familiar people, places, objects in daily life based on simple oral and written descriptions. |
| WL.NM.7.1.NM.PRSNT.1 | Present basic personal information, interests, and activities using memorized words, phrases, and a few simple sentences on targeted themes. |
| WL.NM.7.1.NM.PRSNT.2 | State basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class. |

Enduring Understandings

1. Speaking another language gives you insight into another culture's customs, views and perspectives. **WL.NL.7.1.NL.IPRET** - *Interpretive Mode of Communication - [Core Idea] - Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.*
2. Greeting people in Spanish speaking countries varies depending on the context of the conversation. **FL.NL.7.1.NL.IPERS** - *Interpersonal Mode of Communication - [Core Idea] - Interpersonal communication is the exchange of information and the negotiation of meaning between and among individuals.*

Essential Questions

1. Why are greetings important in our society?
2. How do concepts of time differ culturally?
3. What basic personal information is important to share?

Transfer Goals

Students will be able to talk about themselves.

Students will be able to ask and answer basic questions about weather, time and seasons.

Students will be able to empathize with Spanish-speakers.

Resources

Teacher will use the following activities, projects and techniques:

1. Realidades 1 Textbook <https://explore.savvas.com/index.cfm?locator=PS22Nj>
2. Realidades 1 Guided Practice Workbook <https://explore.savvas.com/index.cfm?locator=PS22Nj>
3. Realidades 1 Para Empezar Audios and Videos <https://www.youtube.com/watch?v=oJ6vBjRPjXk>
- 4.. RealIdades quizlet <https://quizlet.com/search?query=realidades-1&type=all>