Unit 4: On My Own

Content Area: **World Language**
Course(s): **Lang Immers**
Time Period: **Semester 2**
Length: **10 weeks**
Status: **Published**

Standards

	Learning a language involves interpreting meaning from listening, viewing, and reading culturally authentic materials in the target language.
7.1.AL.IPRET.1	Identify main ideas and significant details in a range of oral, viewed, and written texts.
7.1.AL.IPRET.2	Interpret spoken and written language and nuances of culture, as expressed by speakers of the target language, in some formal and informal settings.
7.1.AL.IPRET.4	Demonstrate an understanding of most content of other academic disciplines.
7.1.AL.IPRET.5	Analyze a literary or informational text including theme, author's purpose and tone, inferences.
7.1.AL.IPRET.7	Infer the meaning of some unfamiliar words and phrases in academic and formal contexts.
7.1.AL.IPRET.8	Analyze elements of the target language that do not have a comparable linguistic element in English.
7.1.AL.IPRET.9	Differentiate facts from opinions by accurately answering most questions that require inferring implied meanings.
7.1.AL.IPRET.10	Collect, share, and analyze data related to global issues including climate change.
	Interpersonal communication between and among people is the exchange of information and the negotiation of meaning. Speakers and writers gain confidence and competence as they progress along the proficiency continuum.
7.1.AL.IPERS.2	Describe, respond to, and negotiate a complication that occurs in a familiar situation, using paragraph-level speech and writing across major time frames.
7.1.AL.IPERS.4	Give a viewpoint and supporting evidence when participating in a group discussion on topics of a personal, academic, or social nature in informal and some formal settings.
7.1.AL.IPERS.5	Interact in a variety of familiar and a few unfamiliar situations using culturally appropriate verbal and non-verbal communication strategies.
7.1.AL.PRSNT.2	Create a research-based analysis of a current global problem/issue showing cultural perspectives associated with the target culture(s) and another world culture.
7.1.AL.PRSNT.3	Offer and support opinions and use persuasive language when presenting ideas and information.
7.1.AL.PRSNT.5	Compare and contrast the structural elements and/or cultural perspectives found in culturally authentic materials with those found in selections in English.
ELL.11-12.1	English language learners communicate for Social and Instructional purposes within the school setting
ELL.11-12.1.R	Reading
ELL.11-12.1.R.4	Make judgments about post-secondary options from multiple sources using illustrated graphic organizers (e.g., checklists of types of evidence)
ELL.11-12.1.R.5	Draw conclusions on post-secondary options from claims in multiple sources of information
ELL.11-12.2.L	Listening

ELL.11-12.2.L.4	Compare the literal meaning and satirical meaning of visually supported speech
ELL.11-12.2.L.5	Infer the speaker's purposes in satirical speech
ELL.11-12.3.S	Speaking
ELL.11-12.4.R	Reading
ELL.11-12.5.W	Writing

Enduring Understanding

1. Students will understand how to utilize literature as a tool for leisure as well as personal, professional, and academic development. **ELL.11-12.1.R.4**. Make judgments about post-secondary options from multiple sources using illustrated graphic organizers (e.g., checklists of types of evidence)
2. Students will comprehend how to support their ideas with facts and evidence. **ELL.11-12.1.R.5**. Draw conclusions on post-secondary options from claims in multiple sources of information.

3. Students will to make a travel brochure for a project. **FL.AL.7.1.AL.PRSNT.5**. Compare and contrast the structural elements and/or cultural perspectives found in culturally authentic materials with those found in selections in English

Essential Questions

1. What do my reading choices say about me?

2. How can I use writing in everyday life?

3. How can I format a travel brochure to express suggestions and arrangements?

Knowledge and Skills

The Performance Expectations for this unit are:

INTERPERSONAL MODE

- engage in the oral exchange of information, options, and ideas in a variety of time frames in formal and informal situations. FL.AL.7.1.AL.IPERS.1
- engage in the oral exchange of information and to clarify meaning by using a variety of strategies. FL.AL.7.1.AL.IPERS.2
- state and support opinions in oral interactions. FL.AL.7.1.AL.IPERS.3
- use a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.IPERS.5

PRESENTATIONAL MODE

- engage in the written exchange of information, opinions, and ideas in a variety of frames in formal and informal situations. FL.AL.7.1.AL.PRSNT.2
- write formal and informal correspondence in a variety of media using appropriate formats and conventions FL.AL.7.1.AL.PRSNT.3
- uses a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.PRSNT.4
- self-monitor and adjust language production. FL.AL.7.1.AL.PRSNT.35

INTERPRETIVE MODE

- demonstrate comprehension of content from authentic audio, audiovisual, and visual resources. FL.AL.7.1.AL.IPRET.2
- demonstrate comprehension of a variety of vocabulary, including idiomatic and culturally authentic expressions. FL.AL.7.1.AL.IPRET.1
- identify the distinguishing features of authentic audio, visual, and audiovisual resources. FL.AL.7.1.AL.IPRET.3
- demonstrate and understand the features of target cultures and communities. FL.AL.7.1.AL.IPRET.4

Transfer Goals

Students will gain an appreciation for reading and writing as tools to enrich their everyday lives and as a means to reach their personal goals.
Students will use vocabulary to diverse their writing and speaking skills.
Students will be able to express facts from daily news stories.
Students will able to use create an original writing.

Resources

Teacher will use the following activities, projects and techniques:

1. Individual Essay

2. Google Slides presentations

3. Teacher created handouts

4. Student selected readings

5. Weekly and daily homework and classwork assignments (including reading comprehension and writing activities)

6. Teacher created writing and listening activities

7. Quizlet for vocabulary

8. Current event videos and articles.

9. Travel brochures

10. New York Times UpFront Magazine

11. New York Times Picture Prompt

12. On-line ELL resources

Assessments

https://docs.google.com/document/d/1lo2AIasvf4HI9gJfGI60hDv57y4d5XKz4Hmy8MukXIQ/edit

Modifications

https://docs.google.com/document/d/1cUIE1QRfV7jJNjgU2NdcW1x91UAyDENe/edit