

# Unit 2: Introduction to Reading Strategies

Content Area: **World Language**  
Course(s): **Intermediate ES**  
Time Period: **Semester 1**  
Length: **10 weeks**  
Status: **Published**

## Standards

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ELD-LA.9-12.Inform.Interpretive	Multilingual learners will interpret informational texts in language arts by
ELD-LA.9-12.Narrate.Interpretive	Multilingual learners will interpret language arts narratives by
ELD-SI.4-12.Explain	Multilingual learners will...
ELD-SI.4-12.Narrate	Multilingual learners will...
ELD-SS.9-12.Explain.Interpretive	Multilingual learners will interpret social studies explanations by

## Enduring Understanding

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1. Descriptive language improves communication.
2. Reading is key to learning.

## Essential Questions

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- What skills are important for reading?
- How do we make connections to a text?
- How do characters change throughout a text?
- How do we make predictions?

## Knowledge and Skills

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Topic 2.1 Short Story - The goal of this unit is to introduce reading strategies (DRTA) that students will utilize more independently during the novel study.

-Introduce short story (All Summer in a Day) - build background knowledge via pictures and /or videos

- Introduce new vocabulary within sentences using VKS (vocabulary knowledge scale)
- Make predictions based on title of the story and vocabulary sentences - document predictions
- Repeated reading - DRTA - (teacher reads first paragraph aloud, stop to discuss, students partner read, then come together as a class and read again) throughout story
- Character development of the group of the children versus Margot (draw pictures of how children behave at the beginning of the story and at the end of the story)
- Discuss inferencing and how characters might feel at different parts of the story but is not written in the story. (ex. Margot is not part of the group. I feel sad when I am not part of the group. = inference of Margot feels sad).
- Review descriptive language - adjectives, adverbs - find examples of descriptive language in the text

## **Transfer Goals**

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1. Background knowledge assists me in understanding new concepts.
2. Inferencing helps me better understand written texts.

## **Resources**

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All Summer in a Day

Graphic Organizers

VKS Scales

Oxford Simple Learners' Dictionary

DRTA Method

## **Assessments**

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<https://docs.google.com/document/d/1lo2AIasvf4HI9gJfGI60hDv57y4d5XKz4Hmy8MukXIQ/edit>

## **Modificatnions**

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<https://docs.google.com/document/d/1cUIE1QRfV7jJNjgU2NdcW1x91UAYDENe/edit>