Unit 1: Friendship and School Community

Content Area: **World Language**
Course(s): **Intermediate ES**
Time Period: **Semester 1**
Length: **10 weeks**
Status: **Published**

Standards

ELD-SI.4-12.Narrate	Multilingual learners will…
ELD-LA.9-12.Narrate.Interpretive	Multilingual learners will interpret language arts narratives by
ELD-SI.4-12.Explain	Multilingual learners will…
ELD-LA.9-12.Inform.Expressive	Multilingual learners will construct informational texts in language arts that

Enduring Understanding

1. Friendships improve your life.
2. Understanding the conventions of politeness will help you integrate into a new culture.
3. Your cultural identity helps you integrate into a new culture .

Essential Questions

- Where are people, places, and things at school?
- What is your school schedule?
- What do you do in school?
- How do you introduce yourself?
- What makes a good friend?

Knowledge and Skills

Topic 1.1 Friendship and School Community

-Ask and answer questions about people and places

-Use the verb ‘to be’ in present and simple past

-Ask and answer questions about time (what time, when it is, it’s)

-Talk about schedules (use prepositions on, at, in)

-Introduce self to others

-Use ordinal numbers to describe how to introduce self and make new friends

-Read NewsELA article on friendship

-Describe a good friend using adjectives and verbs (including modal verbs)

Transfer Goals

1. I can introduce myself to others.

2. I can talk about my friends and school community.

3. I can describe what a good friend is and what kid of friend I am.

Resources

Lift Series - Welcome Level (Nat Geo/Cengage) with online resources

Quizlet

NewsELA

Dear Abby

Assessments

https://docs.google.com/document/d/1lo2AIasvf4HI9gJfGI60hDv57y4d5XKz4Hmy8MukXIQ/edit

Modifications

https://docs.google.com/document/d/1cUIE1QRfV7jJNjgU2NdcW1x91UAyDENe/edit