

# Unit 1: Friendship and School Community

Content Area: **World Language**  
Course(s): **Intermediate ES**  
Time Period: **Semester 1**  
Length: **10 weeks**  
Status: **Published**

## Standards

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ELD-LA.9-12.Inform.Expressive	Multilingual learners will construct informational texts in language arts that
ELD-LA.9-12.Narrate.Interpretive	Multilingual learners will interpret language arts narratives by
ELD-SI.4-12.Explain	Multilingual learners will...
ELD-SI.4-12.Narrate	Multilingual learners will...

## Enduring Understanding

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1. Friendships improve your life.
2. Understanding the conventions of politeness will help you integrate into a new culture.
3. Your cultural identity helps you integrate into a new culture .

## Essential Questions

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- Where are people, places, and things at school?
- What is your school schedule?
- What do you do in school?
- How do you introduce yourself?
- What makes a good friend?

## Knowledge and Skills

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Topic 1.1 Friendship and School Community

-Ask and answer questions about people and places

-Use the verb 'to be' in present and simple past

-Ask and answer questions about time (what time, when it is, it's)

-Talk about schedules (use prepositions on, at, in)

-Introduce self to others

- Use ordinal numbers to describe how to introduce self and make new friends
- Read NewsELA article on friendship
- Describe a good friend using adjectives and verbs (including modal verbs)

## **Transfer Goals**

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1. I can introduce myself to others.
2. I can talk about my friends and school community.
3. I can describe what a good friend is and what kind of friend I am.

## **Resources**

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Lift Series - Welcome Level (Nat Geo/Cengage) with online resources

Quizlet

NewsELA

Dear Abby

## **Assessments**

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<https://docs.google.com/document/d/1lo2A1asvf4HI9gJfGI60hDv57y4d5XKz4Hmy8MukXIQ/edit>

## **Modifications**

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<https://docs.google.com/document/d/1cUIE1QRfV7jJNjgU2NdcW1x91UAyDENE/edit>

