

Unit 1: Friendship and School Community

Content Area: **World Language**
Course(s): **Intermediate ES**
Time Period: **Semester 1**
Length: **10 weeks**
Status: **Published**

Standards

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| ELD-LA.9-12.Inform.Expressive | Multilingual learners will construct informational texts in language arts that |
| ELD-LA.9-12.Narrate.Interpretive | Multilingual learners will interpret language arts narratives by |
| ELD-SI.4-12.Explain | Multilingual learners will... |
| ELD-SI.4-12.Narrate | Multilingual learners will... |

Enduring Understanding

1. Friendships improve your life.
2. Understanding the conventions of politeness will help you integrate into a new culture.
3. Your cultural identity helps you integrate into a new culture .

Essential Questions

- Where are people, places, and things at school?
- What is your school schedule?
- What do you do in school?
- How do you introduce yourself?
- What makes a good friend?

Knowledge and Skills

Topic 1.1 Friendship and School Community

- Ask and answer questions about people and places
- Use the verb ‘to be’ in present and simple past
- Ask and answer questions about time (what time, when it is, it’s)
- Talk about schedules (use prepositions on, at, in)
- Introduce self to others

- Use ordinal numbers to describe how to introduce self and make new friends
- Read NewsELA article on friendship
- Describe a good friend using adjectives and verbs (including modal verbs)

Transfer Goals

1. I can introduce myself to others.
2. I can talk about my friends and school community.
3. I can describe what a good friend is and what kind of friend I am.

Resources

Lift Series - Welcome Level (Nat Geo/Cengage) with online resources

Quizlet

NewsELA

Dear Abby

Assessments

<https://docs.google.com/document/d/1lo2Aiasvf4HI9gJfGI60hDv57y4d5XKz4Hmy8MukXIQ/edit>

Modifications

<https://docs.google.com/document/d/1cUIE1QRfV7jJNjgU2NdcW1x91UAYDENE/edit>

