Unit 4: End of Year Reflection

Content Area: **World Language**
Course(s): **Intermediate ES**
Time Period: **Semester 2**
Length: **10 weeks**
Status: **Published**

Standards

Enduring Understanding

1. There are three different types of conditional tense in English. **ELL.9-10.1.S.2**. Make statements (e.g., " We can...", "We must...") to propel discussions using sentence frames, word banks, and visuals

2. The ability to express conditions and pose hypotheses increases my communication English skills. **FL.IM.7.1.IM.IPERS.4.** Use appropriate gestures, intonation, and common idiomatic expressions of the target culture(s)/language in familiar and some unfamiliar situations.

3. The informal/formal usage of langauge as expressed differently in spoken and written English. **FL.IM.7.1.IM.PRSNT.4**. Report information found in age- and level-appropriate culturally authentic resources using sentences and strings of sentences

Essential Questions

1. How do informal/formal language differ in written and verbal English?

2. What are the three types of conditional forms in English?

3. How can my academic writing improve through use of the formal?

Knowledge and Skills

The Performance Expectations for this unit are:

INTERPERSONAL MODE

- engage in the oral exchange of information, options, and ideas in a variety of time frames in formal and informal situations. FL.AL.7.1.AL.IPERS.1
- engage in the oral exchange of information and to clarify meaning by using a variety of

strategies. FL.AL.7.1.AL.IPERS.2
- state and support opinions in oral interactions. FL.AL.7.1.AL.IPERS.3
- use a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.IPERS.5

PRESENTATIONAL MODE

- engage in the written exchange of information, opinions, and ideas in a variety of frames in formal and informal situations. FL.AL.7.1.AL.PRSNT.2
- write formal and informal correspondence in a variety of media using appropriate formats and conventions FL.AL.7.1.AL.PRSNT.3
- uses a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.PRSNT.4
- self-monitor and adjust language production. FL.AL.7.1.AL.PRSNT.35

INTERPRETIVE MODE

- demonstrate comprehension of content from authentic audio, audiovisual, and visual resources. FL.AL.7.1.AL.IPRET.2
- demonstrate comprehension of a variety of vocabulary, including idiomatic and culturally authentic expressions. FL.AL.7.1.AL.IPRET.1
- identify the distinguishing features of authentic audio, visual, and audiovisual resources. FL.AL.7.1.AL.IPRET.3
- demonstrate and understand the features of target cultures and communities. FL.AL.7.1.AL.IPRET.4

Transfer Goals

1. Reflection of the use of spoken and written English langauge.
2. Use of 3 different types of conditional tense in English.
3. The use of past, present and future tense in events.

Resources

Teacher will use the following activities, projects and techniques:

1. Independent Research project (Includes oral presentation and writing requirement)

2. Google Slides presentations

3. Teacher created handouts and presentations

4. Understanding and Using English Grammar Textbook

5. Quizlet for vocabulary

6. In-class brainstroming and discussions

7. Weekly and daily homework and classwork assignments (including reading comprehension, listening and writing activities)

8. Teacher created conversation activities

9. Short current event videos

10. BreakingNewsEnglish.com

11. Google resources

12. On-line ELL resources

13. JamBoard

14. Kahoot

Assessments

https://docs.google.com/document/d/1lo2AIasvf4HI9gJfGI60hDv57y4d5XKz4Hmy8MukXIQ/edit

Modifications

https://docs.google.com/document/d/1cUIE1QRfV7jJNjgU2NdcW1x91UAyDENe/edit