Unit 3: Content Support: Science Exploration/History and Government

Content Area: **World Language**
Course(s): **Beginning ESL**
Time Period: **Semester 2**
Length: **10 weeks**
Status: **Published**

Standards

ELD-SI.4-12.Explain	Multilingual learners will...
ELD-SI.4-12.Argue	Multilingual learners will...
ELD-LA.9-12.Inform.Interpretive	Multilingual learners will interpret informational texts in language arts by
ELD-LA.9-12.Inform.Expressive	Multilingual learners will construct informational texts in language arts that
ELD-MA.9-12.Explain.Expressive	Multilingual learners will construct mathematical explanations that

Enduring Understanding

1. Time is viewed differently across cultures.
2. Weather impacts our health and how we organize our lives.

Essential Questions

- How do we make scientific observations?
- How do we describe the weather?
- How can we explain locations on a map?
- How does the weather impact health?
- What are the branches of government, the constitution, and voting?
- Why are timelines important for understanding history?
- How can we identify and use conventions of English grammar?

Knowledge and Skills

Topic 3.1 Science Exploration (weather, temperature, health):

-Describe weather

-Sequence events

-Sort information into categories

-Determine cause and effect relationships

-Use adjectives with temperature

-Determine how the weather impacts health

-Use modal verb should

-Use simple progressive tense

-Evaluate weather graphs

-Use statements of time (yesterday, today, tomorrow)

Topic 3.2 History and Government:

-Identify places on a map

-Explain a timeline and use past tense sentences

-Identify terms related to immigrants and diversity in the United States and the world

-Identify the purpose of the United States Constitution and laws

-Understand Americans' right to vote and identify words related to voting

-Identify the 3 branches of the government and terms associated with it

-Use regular and irregular past tense verbs

-Read for information

-Use appropriate text

Transfer Goals

1. Students will be to communicate in simple sentences in English.

2. Students will be able to use the correct present tense verbs.

3. Students will use oral communication to ask a question or make a comment in a new setting.

Resources

Lift Series - Welcome Level (Nat Geo/Cengage) with online resources

Quizlet

Assessments

https://docs.google.com/document/d/1lo2AIasvf4HI9gJfGI60hDv57y4d5XKz4Hmy8MukXIQ/edit

Modifications

https://docs.google.com/document/d/1cUIE1QRfV7jJNjgU2NdcW1x91UAyDENe/edit