Unit 2: My World

Content Area: **World Language**
Course(s): **Beginning ESL**
Time Period: **Semester 1**
Length: **10 weeks**
Status: **Published**

Standards

ELD-SI.4-12.Narrate	Multilingual learners will...
ELD-LA.9-12.Narrate.Interpretive	Multilingual learners will interpret language arts narratives by
ELD-LA.9-12.Narrate.Expressive	Multilingual learners will construct language arts narratives that
ELD-MA.9-12.Explain.Interpretive	Multilingual learners will interpret mathematical explanations by
ELD-MA.9-12.Explain.Expressive	Multilingual learners will construct mathematical explanations that

Enduring Understanding

1. Students will understand how their language differs from English and how this affects them.

2. Students will comprehend new vocabulary with everyday situations.

3. Students will be able to express themselves in everyday situations.

Essential Questions

- How can we identify and use conventions of English grammar?
- How are addresses, phone numbers, and locations written in the U.S.?
- What are important places in town?
- What do we do in an emergency situation?

Knowledge and Skills

Topic 2.1 My Home in the USA

-Identify important places in your town

-Speak, read, and write about common jobs

-Identify vocabulary associated with community places: bank, post office, library, hospital, doctor's office, types of transportation

-Speak, read, and write about emergency situations and protocol

-Identify signs and traffic signals

-Identify and use prepositions of place

-Use There is, There are statements

-Use descriptive language - adjectives of color and size

-Identify syllables in words

Topic 2.2: My Heritage

-Speak, read, and write about different nationalities, languages, and celebrations

-Identify U.S. symbols and holidays

-Research various aspects of countries

-Organize information

-Use There is, There are statements

-Use descriptive language - adjectives of color and size

- Identify syllables in words

Transfer Goals

1.Students will be able to demonstrate their knowledge of the differences between English and their native language in formal and informal situations.

2. Students will be able to compare and contrast daily situations that occur in their native country with the U.S.

Resources

Lift Series - Welcome Level (Nat Geo/Cengage) with online resources

Quizlet

Assessments

https://docs.google.com/document/d/1lo2AIasvf4HI9gJfGI60hDv57y4d5XKz4Hmy8MukXIQ/edit

Modifications

https://docs.google.com/document/d/1cUIE1QRfV7jJNjgU2NdcW1x91UAyDENe/edit