Unit 1: All About Me/All About The School

Content Area: **World Language**
Course(s): **Beginning ESL**
Time Period: **Semester 1**
Length: **10 weeks**
Status: **Published**

Standards

ELD-SI.4-12.Narrate	Multilingual learners will…
	Share ideas about one's own and others' lived experiences and previous learning
	Connect stories with images and representations to add meaning
	Identify and raise questions about what might be unexplained, missing, or left unsaid
	Recount and restate ideas to sustain and move dialogue forward
	Create closure, recap, and offer next steps
ELD-SI.4-12.Inform	Multilingual learners will…
	Define and classify facts and interpretations; determine what is known vs. unknown
	Report on explicit and inferred characteristics, patterns, or behavior
	Describe the parts and wholes of a system
	Sort, clarify, and summarize relationships
	Summarize most important aspects of information

Enduring Understanding

1. Cultures enrich the learning environment.

2. The present tense is used to express simple sentences about oneself, others, objects and settings.

Essential Questions

- How can personal needs be communicated?
- How can you introduce yourself?
- What do you like to do?
- Where are people, places, and things at school?
- What is your school schedule?
- How do the sounds of English combine to make words?
- What do you do in school?

Knowledge and Skills

Topic 1.1 All About Me

-Greetings and introductions

-Give information using the pronoun I, he, she, it

-Make polite requests for help using the pronoun you

-Conventions of writing (punctuation, simple sentence structure)

-Express likes and dislikes

-Use simple present tense

-Share ideas about one's own and others' lived experiences and previous formal and informal learning opportunities

- Connect stories with images and representations to add meaning

- Ask questions about what others have shared

- Answer simple questions

-Recall personal information: phone number, address, student usernames and passwords

- Begin identifying sounds and letters

- Identify alphabetical order

Topic 1.2 About My School

-Ask and answer questions about people and places

-Use the verbs is, am, are

-Ask and answer questions about time (what time, when it is, it’s)

-Talk about schedules (use prepositions on, at, in)

-Describe actions with present tense verbs

-Make negative statements (don't/doesn't)

-Describe what you see (subject-verb agreement with there is/are)

- Follow classroom directions (commands)

- Use survival phrases (may I+verb)

- Identify and use classroom objects vocabulary

- Identify technology vocabulary and practice

- Continue identifying letters and sounds

-Follow a sequence (first, second, third)

- Use appropriate capitalization and punctuation

Transfer Goals

1. A second language facilitates the acquisition of information about the world outside our own personal experiences.

2. Background knowledge helps facilitate the understanding of new vocabulary.

3, Acclimating to a new culture helps me understand who I am.

Resources

Lift Series - Welcome Level (Nat Geo/Cengage) with online resources

Quizlet

Assessments

https://docs.google.com/document/d/1lo2AIasvf4HI9gJfGI60hDv57y4d5XKz4Hmy8MukXIQ/edit

Modifications

https://docs.google.com/document/d/1cUIE1QRfV7jJNjgU2NdcW1x91UAyDENe/edit