

# Unit 1: Embracing Diversity

Content Area: **World Language**  
Course(s): **Beginning ESL**  
Time Period: **Semester 1**  
Length: **10 weeks**  
Status: **Published**

## Standards

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WL.NM.7.1.NM.IPERS.1	Request and provide information by asking and answering simple, practiced questions, using memorized words and phrases.
WL.NM.7.1.NM.IPERS.2	Share basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.
WL.NM.7.1.NM.IPRET.1	Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes.
WL.NM.7.1.NM.IPRET.5	Demonstrate comprehension of brief oral and written messages found in short culturally authentic materials on global issues, including climate change.
WL.NM.7.1.NM.PRSNT.2	State basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.
WL.NM.7.1.NM.PRSNT.4	Copy/write words, phrases, or simple guided texts on familiar topics.
WL.NM.7.1.NM.PRSNT.5	Present information from age- and level-appropriate, culturally authentic materials orally or in writing.
ELL.9-10.1	English language learners communicate for Social and Instructional purposes within the school setting
ELL.9-10.1.S	Speaking
ELL.9-10.1.S.1	Repeat set phrases (e.g., "I agree", "I disagree") and use non-verbal communication to propel discussions using sentence frames, word banks, and visuals
ELL.9-10.1.S.2	Make statements (e.g., "We can...", "We must...") to propel discussions using sentence frames, word banks, and visuals
ELL.9-10.1.S.3	Paraphrase statements ("We agree that...") to propel discussions using sentence frames and word banks
ELL.9-10.2.R	Reading
ELL.9-10.2.R.1	Locate language associated with fact and/or opinion from visually supported text with a partner using L1 or L2 and word banks (e.g., "I think", "I believe" v. "data", "fact")
ELL.9-10.2.R.2	Locate language associated with fact and opinion from visually supported text with a partner using word banks (e.g., "70% of Latinos" v. "almost all Latinos")
ELL.9-10.3.W	Writing
ELL.9-10.4.S	Speaking

## Enduring Understanding

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1. Cultures enrich the learning environment. **FL.NM.7.1.NM.PRSNT.2**. State basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.

2. Simple usage of present tense to express simple sentences about oneself, others, objects and settings.

**ELL.9-10.1**. English language learners communicate for Social and Instructional purposes within the school

setting.

## **Essential Questions**

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1. What are your classmates like?
2. How are we similar and different culturally?
3. What are simple present verbs and pronouns? How do they help express ourselves?

## **Knowledge and Skills**

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The Performance Expectations for this unit are:

### INTERPERSONAL MODE

- engage in the oral exchange of information, options, and ideas in a variety of time frames in formal and informal situations. FL.AL.7.1.AL.IPERS.1
- engage in the oral exchange of information and to clarify meaning by using a variety of strategies. FL.AL.7.1.AL.IPERS.2
- state and support opinions in oral interactions. FL.AL.7.1.AL.IPERS.3
- use a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.IPERS.5

### PRESENTATIONAL MODE

- engage in the written exchange of information, opinions, and ideas in a variety of frames in formal and informal situations. FL.AL.7.1.AL.PRSNT.2
- write formal and informal correspondence in a variety of media using appropriate formats and conventions FL.AL.7.1.AL.PRSNT.3
- uses a variety of vocabulary, including idiomatic and culturally appropriate expressions on a variety of topics. FL.AL.7.1.AL.PRSNT.4
- self-monitor and adjust language production. FL.AL.7.1.AL.PRSNT.35

## INTERPRETIVE MODE

- demonstrate comprehension of content from authentic audio, audiovisual, and visual resources. FL.AL.7.1.AL.IPRET.2
- demonstrate comprehension of a variety of vocabulary, including idiomatic and culturally authentic expressions. FL.AL.7.1.AL.IPRET.1
- identify the distinguishing features of authentic audio, visual, and audiovisual resources. FL.AL.7.1.AL.IPRET.3
- demonstrate and understand the features of target cultures and communities. FL.AL.7.1.AL.IPRET.4

### **Transfer Goals**

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1. A second language facilitates the acquisition of information about the world outside our own personal experiences.
2. Background knowledge of new vocabulary.
- 3, Personal knowledge of the new culture they live in.

### **Resources**

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Teacher will use the following activities, projects and techniques:

1. Oxford Picture Dictionary
2. Google Slides presentations
3. Teacher created handouts and Google Slides presentations
4. Understanding and Using English Grammar Textbook
5. Teacher created listening and presentation exercises
6. In-class discussions
7. Weekly and daily homework and classwork assignments (including reading comprehension, listening and writing activities)
8. Teacher created conversation activities.
9. Props
10. Magazines

11. Picture File

12. On-line ELL resources

### **Assessments**

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<https://docs.google.com/document/d/1lo2Aiasvf4HI9gJfGI60hDv57y4d5XKz4Hmy8MukXIQ/edit>

### **Modifications**

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<https://docs.google.com/document/d/1cUIE1QRfV7jJNjgU2NdcW1x91UAYDENE/edit>