Unit 4: Plans and Ideas for the Future

Content Area: **World Language**
Course(s): **Beginning ESL**
Time Period: **Semester 2**
Length: **10 weeks**
Status: **Published**

Standards

ELD-SI.4-12.Narrate	Multilingual learners will...
ELD-LA.9-12.Inform.Interpretive	Multilingual learners will interpret informational texts in language arts by
ELD-LA.9-12.Inform.Expressive	Multilingual learners will construct informational texts in language arts that

Enduring Understanding

1. Learning to set goals helps you improve your personal and professional life.

2. I am able to identify my personal strengths and weaknesses.

Essential Questions

- What new ideas can improve our world?
- What goals can we set for the future?
- How can we achieve goals?
- How can we identify and use conventions of English grammar?

Knowledge and Skills

Topic 4.1:

-Introduction to the future tense

-Identify personal strengths and weaknesses

-Set goals for the summer and next school year

-Read simple biographies of people who overcame obstacles

Transfer Goals

1. Students will use their acquired skills to express themselves in English with increasing accuracy.

2. Students will use correct forms of simple verb agreement.

3. Students will learn to set SMART goals.

Resources

Lift Series - Welcome Level (Nat Geo/Cengage) with online resources

Quizlet

Assessments

https://docs.google.com/document/d/1lo2AIasvf4HI9gJfGI60hDv57y4d5XKz4Hmy8MukXIQ/edit

Modifications

https://docs.google.com/document/d/1cUIE1QRfV7jJNjgU2NdcW1x91UAyDENe/edit