



Gloucester City School District

Office of Curriculum & Instruction

Accommodations and Modifications Reference Sheet for Gifted and Talented

This instructional scaffolding reference sheet is meant to assist staff in the development of appropriate, fitting and individualized adjustments for the many different types of learners that might be present in your classroom. This includes, but is not limited to Special Education students, English Language learners, and Advanced, Onlevel and At-Risk students. For students with IEPs and 504 plans, it is important that you consult the student's IEP/504 Plan and respective case manager with any questions about a student's accommodations and modifications.

Key Terms:

Accommodations are adaptations that do not alter the learning goal or standards being measured. Accommodations can be for ALL students;

Modifications are adaptations that **DO** alter the learning goals and grade-level standards. Modifications are warranted when the learner has significant needs that impede his or her ability to access grade-level concepts. Modifications are appropriate for some students with IEPs, 504 plans, and some English Language Learners.

Examples of Assignment Accommodations:

- simplified assignment instructions
- modified time to complete assignment
- partnered activities
- equipment/tools accommodations
- number and sequence the steps in a task

Examples of Classroom Instruction Accommodations:

- directions written and read/ explained thoroughly and in chunks
- repeated demonstrations and modeling of successful SEL skills
- Multimedia presentations
- Cognate use

Advanced Learners/GT:

- speak to students interest when choosing projects
- more complex tasks and projects
- serving as peer mentors
- provide electronic games and lessons to expand student learning