Music in the World

Content Area: **Music**
Course(s): **Music in Education**
Time Period: **Generic Time Period**
Length: **Over-Arching**
Status: **Published**

Unit Overview

The purpose of this unit is to build upon "Music in the World" unit in the Pre-K music curriculum by giving students a broader perspective of music as it is used in a community. Students will learn how music and songs are used to mark important yearly and life events (birthdays, holidays). This will give students a practical application of music in their lives and the small community of their family and school. This unit will also serve to set a foundation of students having a greater understanding of music in the greater context of community (family, school, town, country, world).

Standards

VPA.1.1.2.B.3	Identify and categorize sound sources by common traits (e.g., scales, rhythmic patterns, and/or other musical elements), and identify rhythmic notation up to eighth notes and rests.
VPA.1.2.2.A.CS2	The function and purpose of art-making across cultures is a reflection of societal values and beliefs.

Essential Questions

- How do you use music in your house?
- When does your family sing songs?

Application of Knowledge: Students will know that...

- different people from different places will sing to mark occasions sometimes very differently.
- music is used to celebrate and mark various important events.

Application of Skills: Students will be able to...

- discuss how they use music in their own day-to-day activities (clean up song, bedtime song, etc)
- sing songs about their family.
- sing songs that relate to annual life events (Halloween, Christmas, Hannukah, 4th of July, etc).

Assessments

- Students name and discuss songs that celebrate different occasions that are specific to them and to others.
- Sing songs that celebrate a variety of different occasions.

Suggested Activities

- Use special occasions (Holidays, birthdays) to discuss how people use songs to celebrate and commemorate events with music.
- Have planned themed days where students can associate songs with specific events (Ex: Veterans' Day - patriotic music)

Activities to Differentiate Instruction

- Ask students if they have holidays that they celebrate that other students might not know or be aware. If they do have the rest of the class learn songs of the other student's background.
- If able, allow students with other language to present songs that they know from home.
- Have students that are capable lead the group songs or sing individually.
- Give students that may have difficulty singing out loud to a partner.
- For student that may have trouble remembering, give visual or pictorial prompts for words/parts of the song.

Integrated/Cross-Disciplinary Instruction

Social Studies: Learning the calendar and important holidays.

Resources

http://www.songsforteaching.com/holidays.htm