

Unit 2: Movie Making

Content Area: **Technology**
Course(s): **Technology**
Time Period: **Generic Time Period**
Length: **Weeks**
Status: **Published**

Unit Overview

Students will explore digital movie making software such as iMovie to create an original movie trailer based on an original idea

Standards

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|------------------|---|
| TECH.8.1.2.B.1 | Illustrate and communicate original ideas and stories using multiple digital tools and resources. |
| TECH.8.1.2.C.CS1 | Interact, collaborate, and publish with peers, experts, or others by employing a variety of digital environments and media. |
| TECH.8.1.2.C.CS2 | Communicate information and ideas to multiple audiences using a variety of media and formats. |
| TECH.8.1.2.C.CS4 | Contribute to project teams to produce original works or solve problems. |
| TECH.8.1.2.E.CS2 | Locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media. |

Essential Questions

- How can I create a visual presentation?
- What does collaboration sound, look, and feel like?

Application of Knowledge: Students will know that...

- Before filming, filmmakers create a script and storyboard their ideas.
- Engineers have an impact on the world they live in and their daily lives.
- Filmmaking can be used for storytelling

Application of Skills: Students will be able to...

- Communicate information and ideas to multiple audiences using a variety of media and formats.

- Communicate using digital media
- Illustrate and communicate original ideas and stories using multiple digital tools and resources.
- Treat all those involved in the production process respectfully

Assessments

- Student observation
- Rubric

Suggested Activities

- Students will start each class by navigating to Google Classroom and responding to a writing prompt. In responding to the writing prompt, students will be collaboratively conversing with each other and their teacher digitally, using their schema of keyboarding and mouse skills.
- Engineer of the Week: Each week, a new engineer will be briefly introduced to the class, highlighting their impact on their current world.
- iMovie on iPads to create a trailer for a poem being turned into a movie
- Online movie editing project- Use WeVideo to create a movie from iPads
- Story Starter- Use the Lego figures to create an online movie trailer

Activities to Differentiate Instruction

- Provide individualized check lists of the directions for a task in support of the thorough execution of directions.
- Behavior modification reward system to encourage time on task so that work is completed
- Partner with a capable learner. Closely monitor partner work

Enrichment Opportunity:

- Create documentaries, historical reenactments, and news reports on current events.
- Create digital stories and poetry, bring journal writing to life, and produce movie adaptations of literature.
- Use a trailer to make a biography about a famous person.
- Make a set of instructions about a PE game

Integrated/Cross-Disciplinary Instruction

- English/Poetry- Students will write a poem and create a movie based on the poem they wrote

- Social Studies- Students will research a historical figure online and create a movie based on their research.

Resources

- https://docs.google.com/document/d/19hnSxPWDq1pYinU9SGiGyij_c_ZlTnTnYcnzcDYRs8U/edit
- iMovie
- iPads or other tablet
- Green Screen