Unit 2: Movie Making

Content Area: **Technology**
Course(s): **Technology**
Time Period: **Generic Time Period**
Length: **Weeks**
Status: **Published**

Unit Overview

Students will explore digital movie making software such as iMovie to create an original movie trailer based on an original idea

Standards

TECH.8.1.2.B.1	Illustrate and communicate original ideas and stories using multiple digital tools and resources.
TECH.8.1.2.C.CS1	Interact, collaborate, and publish with peers, experts, or others by employing a variety of digital environments and media.
TECH.8.1.2.C.CS2	Communicate information and ideas to multiple audiences using a variety of media and formats.
TECH.8.1.2.C.CS4	Contribute to project teams to produce original works or solve problems.
TECH.8.1.2.E.CS2	Locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media.

Essential Questions

- How can I create a visual presentation?
- What does collaboration sound, look, and feel like?

Application of Knowledge: Students will know that...

- Before filming, filmmakers create a script and storyboard their ideas.
- Engineers have an impact on the world they live in and their daily lives.
- Filmmaking can be used for storytelling

Application of Skills: Students will be able to...

- Communicate information and ideas to multiple audiences using a variety of media and formats.

- Communicate using digital media
- Illustrate and communicate original ideas and stories using multiple digital tools and resources.
- Treat all those involved in the production process respectfully

Assessments

- Student observation
- Rubric

Suggested Activities

- Students will start each class by navigating to Google Classroom and responding to a writing prompt. In responding to the writing prompt, students will be collaboratively conversing with each other and their teacher digitally, using their schema of keyboarding and mouse skills.
- Engineer of the Week: Each week, a new engineer will be briefly introduced to the class, highlighting their impact on their current world.
- iMovie on iPads to create a trailer for a poem being turned into a movie
- Online movie editing project- Use WeVideo to create a movie from iPads
- Story Starter- Use the Lego figures to create an online movie trailer

Activities to Differentiate Instruction

- Provide individualized check lists of the directions for a task in support of the thorough execution of directions.
- Behavior modification reward system to encourage time on task so that work is completed
- Partner with a capable learner. Closely monitor partner work

Enrichment Opportunity:

- Create documentaries, historical reenactments, and news reports on current events.
- Create digital stories and poetry, bring journal writing to life, and produce movie adaptations of literature.
- Use a trailer to make a biography about a famous person.
- Make a set of instructions about a PE game

Integrated/Cross-Disciplinary Instruction

- English/Poetry- Students will write a poem and create a movie based on the poem they wrote

- Social Studies- Students will research a historical figure online and create a movie based on their research.

Resources

- https://docs.google.com/document/d/19hnSxPWDq1pYinU9SGiGyij_c_ZlTnTnYcnzcDYRs8U/edit
- iMovie
- iPads or other tablet
- Green Screen