# **Ongoing Keyboarding**

Content Area: Technology
Course(s): Technology
Time Period: Week 1
Length: 37 Weeks
Status: Published

#### **Unit Overview**

Students will learn touch typing in order to complete technology projects and word processing in a timely manner.

### **Standards**

TEC.3-4.8.1.4.A.1

Demonstrate effective input of text and data using an input device.

## **Essential Questions**

How can I learn to type quickly and accurately so I can get my work done as efficiently as possible?

# Application of Knowledge and Skills...

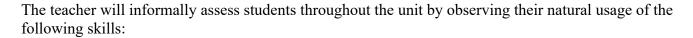
## Students will know that...

- knowing the location of each key on the keyboard will increase the speed in which a person can type
- posture is important to helping their typing as well as reducing stress on their back and arms

## Students will be skilled at...

- consistently and regularly typing the alphabet A-Z to develop letter recognition and basic keyboard literacy
- identifying the location of keys on keyboards
- · increasing individual typing speeds
- · typing letters without looking at the keyboard

#### **Assessments**



- Navigate through a website using the mouse properly
- Type the appropriate keys while navigating a website

## **Activities**

For the first ten minutes of each class, students will log in and keyboard. They will be introduced to and expected to display proper posture, proper home row keyboarding, and to look at the screen, not their fingers.

# **Activities to Differentiate Instruction**

Two types of orange covers will be available for children to learn letters: one with no letters and one with upper and lower case letters.

The letters will be covered so that students will be forced to "not look" at the keys.

If manual dexterity is not age-appropriate, adaptations such as yarn, single-handed typing, and physical positioning of the student and keyboard will be employed.

# **Integrated/Cross-Disciplinary Instruction**

#### Resources

BBC Dance Mat Typing website

Keyboarding Zoo