Unit 2 Online Safety

Content Area: **Technology**
Course(s): **Technology**
Time Period: **Generic Time Period**
Length: **4 Weeks**
Status: **Published**

Unit Overview

Students will learn about the Acceptable Use Policy (AUP) and online safety.

Standards

TECH.8.1.2.D	Digital Citizenship: Students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior.
TECH.8.1.2.D.1	Develop an understanding of ownership of print and nonprint information.
TECH.8.1.2.D.CS1	Advocate and practice safe, legal, and responsible use of information and technology.

Essential Questions

- What are an individual's responsibilites for using technology?
- What constitutes misuse and how can it best be prevented?
- How do I choose which technological tools to use and when it is appropriate to use them?
- Why is digital citizenship a crucial element of media literacy?

Application of Knowledge: Students will know that...

- Engineers have an impact on the world they live in and their daily lives.
- Technology can have positive or negative impact on both users and those affected by their use

Application of Skills: Students will be able to...

- Model legal and ethical behaviors when using print and non-print information by citing the specific website
- Model safe practices when on websites
- Recognize the AUP policy
- Understand the appropriate behavior when using technology.

Assessments

The teacher will informally assess students throughout the unit by observing their natural usage of the following skills:

- Discussion
- Observation

Suggested Activities

- Engineer of the Week: Each week, a new engineer will be briefly introduced to the class, highlighting their impact on their current world.
- Students will create a one page animal research advertisement and cite their source
- Student will go through Webonaunt Academy

Activities to Differentiate Instruction

- Behavior modification reward system to encourage time on task so that work is completed
- Partner with a capable learner. Closely monitor partner work
- Periodically, review the student's maintenance of their folders and incomplete work
- Provide individualized check lists of the directions for a task in support of the thorough execution of directions.
- Proximal seating for all large group work

Enrichment Opportunity:

- Using the iPads students can create a slide show using Google Slides to create a presentation about the AUP

Integrated/Cross-Disciplinary Instruction

ELA: Researching skills

Resources

- http://www.cybersmart.gov.au/young%20kids/visit-hectors-world/keeping-your-personal-information-safe/story-1-details-details.aspx
- https://www.commonsensemedia.org/educators

- Brainpopjr.com