

Unit 2 Online Safety

Content Area: **Technology**
Course(s): **Technology**
Time Period: **Generic Time Period**
Length: **4 Weeks**
Status: **Published**

Unit Overview

Students will learn about the Acceptable Use Policy (AUP) and online safety.

Standards

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| TECH.8.1.2.D | Digital Citizenship: Students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior. |
| TECH.8.1.2.D.1 | Develop an understanding of ownership of print and nonprint information. |
| TECH.8.1.2.D.CS1 | Advocate and practice safe, legal, and responsible use of information and technology. |

Essential Questions

- What are an individual's responsibilities for using technology?
- What constitutes misuse and how can it best be prevented?
- How do I choose which technological tools to use and when it is appropriate to use them?
- Why is digital citizenship a crucial element of media literacy?

Application of Knowledge: Students will know that...

- Engineers have an impact on the world they live in and their daily lives.
- Technology can have positive or negative impact on both users and those affected by their use

Application of Skills: Students will be able to...

- Model legal and ethical behaviors when using print and non-print information by citing the specific website
- Model safe practices when on websites
- Recognize the AUP policy
- Understand the appropriate behavior when using technology.

Assessments

The teacher will informally assess students throughout the unit by observing their natural usage of the following skills:

- Discussion
- Observation

Suggested Activities

- Engineer of the Week: Each week, a new engineer will be briefly introduced to the class, highlighting their impact on their current world.
- Students will create a one page animal research advertisement and cite their source
- Student will go through Webonaunt Academy

Activities to Differentiate Instruction

- Behavior modification reward system to encourage time on task so that work is completed
- Partner with a capable learner. Closely monitor partner work
- Periodically, review the student's maintenance of their folders and incomplete work
- Provide individualized check lists of the directions for a task in support of the thorough execution of directions.
- Proximal seating for all large group work

Enrichment Opportunity:

- Using the iPads students can create a slide show using Google Slides to create a presentation about the AUP

Integrated/Cross-Disciplinary Instruction

ELA: Researching skills

Resources

- <http://www.cybersmart.gov.au/young%20kids/visit-nectors-world/keeping-your-personal-information-safe/story-1-details-details.aspx>
- <https://www.commonsemmedia.org/educators>

- Brainpopjr.com