Unit 1 - Alphabet and Basic Conversation

Content Area: **ESL**
Course(s): **ESL**
Time Period: **Week 1**
Length: **9 Weeks**
Status: **Published**

Unit Overview

In this unit, the students will learn the alphabet. They will improve their reading by using the 5W's. Also, students will work differentiating vowels and consonants, writing uppercase and lowercase letters, and knowing the difference between the sounds of letters and their names. In addition, students will learn survival language, including the town they live in, the grade and classroom they are in, greetings, and personal information, so that on their own they can navigate the English language environment on their own.

Standards

Each WIDA sub-standard will be adapted to learner's proficiency level (entering, beginning, developing, expanding, bridging).

CCSS.ELA-Literacy.RL.K.1	With prompting and support, ask and answer questions about key details in a text.
CCSS.ELA-Literacy.RI.K.5	Identify the front cover, back cover, and title page of a book.
CCSS.ELA-Literacy.RF.K.1	Demonstrate understanding of the organization and basic features of print.
CCSS.ELA-Literacy.RF.K.1.a	Follow words from left to right, top to bottom, and page by page.
CCSS.ELA-Literacy.W.K.2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
CCSS.ELA-Literacy.SL.K.1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
CCSS.ELA-Literacy.L.K.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
ELL.PK-K.1	Social and Instructional Language
ELL.PK-K.2	The Language of Language Arts

Essential Questions

1) How are vowels and consonants the same and different?

2) What is the relationship between letters and words?

3) What is the relationship between words and sentences?

4) What is background knowledge?

Application of Knowledge and Skills...

Students will know that...

- 1. They live in Green Brook, New Jersey.
- 10. There are 26 letters in the alphabet.
- 11. Some letters are consonants and some letters are vowels.
- 12. Consonants and vowels do not always make the same sound as their name.
- 2. They are in kindergarten at I.E.F Elementary School.
- 3. Hello and hi are words used in greetings and introductions.
- 4. Good morning, good afternoon, and good night are also used in greetings.
- 5. Please, thank you, and excuse me are important words to use in order to show good manners.
- 6. Who, what, where, when, why, and how are the words used when asking questions.
- 7. It is essential to know their personal information: where they live, their birthday, their age, their phone number, and their address.
- 8. One responds to questions about personal information with either I or my.
- 9. Letters of the alphabet can be written in either uppercase or lowercase.

Students will be skilled at...

- 1. State where they live.
- 10. Write all 26 letters of the alphabet.
- 11. Explain the difference between consonants and vowels.
- 12. Know the name of each letter and understand it is not always pronounced with that sound.
- 13. Use some or all of the new vocabulary.
- 2. Identify the school they attend.
- 3. Use introductory words.
- 4. Use introductory phrases.
- 5. Use words that indicate good manners.
- 6. Speak and comprehend the question words.
- 7. Answer basic questions about personal information.

- 8. Use both "I" and "my" to answer questions.
- 9. Identify the difference between upper and lowercase letters.

Assessments

- Unit Test Summative: Written Test Unit test encompassing information about: introductions, good manner words, personal information, books, the letters of the alphabet, consonants, and vowels. RL.K.1, RI.K.5, L.K.1, WIDA 1, WIDA 2
- Choral Reading Formative: Other visual assessments Identify where to start reading on a page and read one sentence after the teacher models. RF.K.1a, WIDA 1, WIDA 2
- Concept Development Formative: Other oral assessments Read a text about the first day of school. Answer questions from the text using one of the 5W's. RL.K.1, WIDA 1, WIDA 2
- Discussion Formative: Other written assessments Read a text to the class about New Jersey. Engage in a collaborative discussion using good manner words. SL.K.1, WIDA 1, WIDA 2
- Identify Formative: Other oral assessments Identify the front cover, back cover, and title page of a book. RI.K.5, WIDA 1, WIDA 2, WIDA 4
- Unit Pretest Diagnostic: Written Test Unit pretest encompassing information about: introductions, good manner words, personal information, books, the letters of the alphabet, consonants, and vowels. RL.K.1, RI.K.5, L.K.1, WIDA 1, WIDA 2
- Writing Practice Formative: Other written assessments Describe where they live through a combination of drawing, dictating, and writing. W.K.2, L.K.1, WIDA 1, WIDA 2

Activities

- Discuss the concepts of schools and towns
- Pre-teach the concept of introductions and greetings
- Pre-teach manner words
- Discuss asking the 5W's
- Make word cards for stories
- Recite key unit vocabulary
- Read stories about schools and towns
- Make a poster-sized graphic organizer of the characters and setting of a story
- Make a poster-sized graphic organizer of the plot of a story
- Act out a reader's theater for teacher-selected passages and texts
- Record all fluency check charts in a single log for each student
- Practice writing simple words and orally define them
- Scaffold comprehension by helping children retell text in their own words
- Demonstrate comprehension by drawing a picture to illustrate a simple idea
- Complete activities connecting a picture to a word it matches
- After reading a text, orally complete fill in the blank comprehension sentences
- Complete Internet-based spelling activities in which the students will write words after looking at a corresponding picture and using a word bank
- Choral reading and read aloud
- Practice writing on sentence strips
- Show and tell

Activities to Differentiate Instruction

- illustrated word/phrase walls
- environmental print
- pictures/photographs
- illustrations, diagrams, drawings
- songs/chants
- models & figures
- maps
- in pairs or partners
- L1 support

Integrated/Cross-Disciplinary Instruction

Social Studies

Resources

Graphic Organizers and Activities -

http://www.tips-for-teachers.com/free_classroom_printables.htm

Sentence Strips & Other Resources -

http://www.ourclassweb.com/sites_for_teachers_new_teacher_tools.htm