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| **Note Taking Skills** | | | | | |
|  | **90% - 100%** **4 pts** | **80% -89%** **3 pts** | **70% -79%** **2 pts** | **60% -69%** **1 pts** |  |
| **FORMAT** | 90% - 100%  ALL Notes follow correct format as modeled in class, with main ideas and supporting information in proper place | 80% -89%  MOST notes follow correct format as modeled in class, with main ideas and supporting information in proper place | 70% -79%  Less than 1/2 of notes follow correct format as modeled in class, with main ideas and supporting information in proper place | 60% -69%  Notes do not follow correct format as modeled in class. Main ideas and supporting information are NOT in proper place |  |
| **CONTENT** | 90% - 100%  Notes clearly contain "main idea" concepts followed by supporting details and/or evidence | 80% -89%  Notes are missing a few "main ideas" OR all ideas do not contain supporting details and/or evidence | 70% -79%  Notes are missing many main ideas OR are missing many supporting details and/or evidence | 60% -69%  Notes contain few main ideas or supporting details, or contain content that is off the main content topic |  |
| **LEGIBILITY** | 90% - 100%  ALL notes are neat and legible so as to make them beneficial for study, either independently or with a partner | 80% -89%  MOST notes are neat and legible so as to make them beneficial for study, either independently or with a partner, BUT some points are messy or illegible | 70% -79%  Notes are a combination of neat and legible and messy and illegible, making them ineffective as a study tool | 60% -69%  Notes are overall messy and illegible |  |