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| **Note Taking Skills**  |
|  | **90% - 100%****4 pts**  | **80% -89%****3 pts**  | **70% -79%****2 pts**  | **60% -69%****1 pts**  |  |
| **FORMAT**  | 90% - 100% ALL Notes follow correct format as modeled in class, with main ideas and supporting information in proper place  | 80% -89% MOST notes follow correct format as modeled in class, with main ideas and supporting information in proper place  | 70% -79% Less than 1/2 of notes follow correct format as modeled in class, with main ideas and supporting information in proper place  | 60% -69% Notes do not follow correct format as modeled in class. Main ideas and supporting information are NOT in proper place  |  |
| **CONTENT**  | 90% - 100% Notes clearly contain "main idea" concepts followed by supporting details and/or evidence  | 80% -89% Notes are missing a few "main ideas" OR all ideas do not contain supporting details and/or evidence  | 70% -79% Notes are missing many main ideas OR are missing many supporting details and/or evidence  | 60% -69% Notes contain few main ideas or supporting details, or contain content that is off the main content topic  |  |
| **LEGIBILITY**  | 90% - 100% ALL notes are neat and legible so as to make them beneficial for study, either independently or with a partner  | 80% -89% MOST notes are neat and legible so as to make them beneficial for study, either independently or with a partner, BUT some points are messy or illegible  | 70% -79% Notes are a combination of neat and legible and messy and illegible, making them ineffective as a study tool  | 60% -69% Notes are overall messy and illegible  |  |