Scope and Sequence

Content Area: **Guidance**
Course(s): **21st Century Skills**
Time Period: **Marking Period 2**
Length: **6 weeks**
Status: **Published**

Course Overview

The career exploration unit for grade 8 builds on the skills, interests, and research students have completed in grades 6 and 7. Students will review their Personalized Learning Plan Portfolios to update and evaluate current interests, talents, and abilities in an effort to narrow their career focus. Students will consider the possibility of vocational careers and how to peruse them. They will have the opportunity to visit the county vocational and technical high school and will distinguish traditional from non-traditional career choices. In contrast to their exposure to vocational education, students will research career selections based on traditional high school preparation. The 8th grade unit concludes with small focus groups in which students select high school courses based on career interests derived from their study of the 16 career clusters.

Scope and Sequence

Order of the Unit	Title of the Unit	Time Frame
Unit 1	Portfolio Review	2 weeks
Unit 2	Vocational Education	1 week
Unit 3	High School Preparation	3 weeks