

Scope and Sequence

Content Area: **Guidance**
Course(s): **21st Century Skills**
Time Period: **Marking Period 2**
Length: **16 weeks**
Status: **Published**

Course Overview

The goals of the 6th grade violence prevention curriculum, *Committee for Children's: Second Step*, are to help students learn pro-social skills and reduce impulsive-aggressive behaviors. To reach this end, the curriculum is divided into three parts: understanding the scope of the problem, anger management, and social problem solving. Students will identify at-risk factors for violent behavior; develop empathy skills; look at the perspective of others; recognize anger within themselves and identify the body language of anger in others; practice anger management skills; and apply a problem solving strategy to social conflicts. Ultimately, students will make these skills a part of their every day lives and will develop strong, positive relationships.

An additional part of the Grade 6 curriculum is a small section devoted to career exploration. In this unit, students will identify personal talents, hobbies, and academic interests as avenues to explore possible future careers. This unit will include a brief study of Gardner's Theory of Multiple Intelligence.

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Order of the Unit	Title of the Unit	Time Frame
Unit 1	Understanding the Scope of the Problem	4 weeks
Unit 2	Anger Management	4 weeks
Unit 3	Social Problem-Solving	4 weeks
Unit 4	Career Exploration	4 weeks