# Scope and Sequence

Content Area: **Guidance**
Course(s): **21st Century Skills**
Time Period: **Marking Period 2**
Length: **16 weeks**
Status: **Published**

## Course Overview

The goals of the 6th grade violence prevention curriculum, *Committee for Children's: Second Step,* are to help students learn pro-social skills and reduce impulsive-aggressive behaviors. To reach this end, the curriculum is divided into three parts: understanding the scope of the problem, anger management, and social problem solving. Students will identify at-risk factors for violent behavior; develop empathy skills; look at the perspective of others; recognize anger within themselves and identify the body language of anger in others; practice anger management skills; and apply a problem solving strategy to social conflicts. Ultimately, students will make these skills a part of their every day lives and will develop strong, positive relationships.

An additional part of the Grade 6 curriculum is a small section devoted to career exploration. In this unit, students will identify personal talents, hobbies, and academic interests as avenues to explore possible future careers. This unit will include a brief study of Gardner's Theory of Multiple Intelligence.

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| Order of the Unit | Title of the Unit | Time Frame |
|---|---|---|
| Unit 1 | Understanding the Scope of the Problem | 4 weeks |
| Unit 2 | Anger Management | 4 weeks |
| Unit 3 | Social Problem-Solving | 4 weeks |
| Unit 4 | Career Exploration | 4 weeks |