Unit 3: Social Problem Solving

Content Area: **Guidance**
Course(s): **21st Century Skills**
Time Period: **Marking Period 3**
Length: **4 Weeks**
Status: **Published**

Unit Overview

Students will understand that conflicts can be resolved in a peaceful manner by using a problem solving strategy. In this unit students will learn the importance of perspective taking, identifying the problem, and choosing a solution that is agreeable to both parties involved. As the third and final unit in the grade 7 social skills curriculum, the ultimate goal is for students to recognize that there are positive ways to handle conflict; and these strategies, if practiced daily, can benefit them in professional and personal relationships over the course of a lifetime.

Standards

CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
CRP.K-12.CRP5	Consider the environmental, social and economic impacts of decisions.
CRP.K-12.CRP8	Utilize critical thinking to make sense of problems and persevere in solving them.
CRP.K-12.CRP9	Model integrity, ethical leadership and effective management.
CRP.K-12.CRP12	Work productively in teams while using cultural global competence.
CAEP.9.2.8.B.3	Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.

Essential Questions

- What is a problem solving strategy?
- Why is it important to put a problem into words?
- How do I consider the other person's point of view?
- Why is it necessary to consider multiple solutions to a problem?

Application of Knowledge: Students will know...

- brainstorming involves generating multiple solutions to a problem
- choosing a solution involves comparing solutions and selecting the best one
- evaluating solutions involves identifying possible consequences of alternative solutions
- identifying a problem involves stating what happened and the points of view of those involved

Application of Skills: Students will be able to...

- choose a solution from several alternatives
- evaluate solutions on the basis of safety, effect on those involved, fairness, and feasibility
- generate multiple solutions to a given problem scenario
- identify a problem within a given situation by saying what happened and the points of view of those involved

Suggested Activities

- Model Role Play
- In-class problem solving worksheet

Activities to Differentiate Instruction

- Allow for tiered responses to in-class activities
- Advanced students will create their own role plays
- Modified final exam
- Modified performance rubric

Integrated/Cross-Disciplinary Instruction

- Problem solving role plays: language arts writing
- Problem solving role plays: performing arts

Resources

- Power point for lesson presentation
- Role play cards from publisher
- Teaacher made final exam