Unit 1: Life Skill: Understanding the Scope of the Problem

Content Area: **Guidance**
Course(s): **21st Century Skills**
Time Period: **Marking Period 2**
Length: **4 Sessions**
Status: **Published**

Unit Overview

This unit introduces interpersonal violence as a common problem in society. Students will study common terms associated with the problem and will explore the various factors that contribute to violence or nonviolence. Ultimately, this unit allows students to reflect on the risk and protective factors present in their own lives and how their behavior is a personal choice toward or against violence.

Standards

CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
CRP.K-12.CRP2	Apply appropriate academic and technical skills.
CRP.K-12.CRP5	Consider the environmental, social and economic impacts of decisions.
CRP.K-12.CRP10	Plan education and career paths aligned to personal goals.
CAEP.9.2.8.B.7	Evaluate the impact of online activities and social media on employer decisions.

Essential Questions

- What constitutes an act of violence?
- How can I prevent violence from taking place in my life?
- What are factors that lead to violence in my life?
- What are the factors that lead to peace in my life?
- What is the difference between interpersonal conflict and interpersonal violence?

Application of Knowledge and Skills...

Students will know...

- that interpersonal violence occurs between two or few people
- that most often it is an acquaintance that commits an act of violence

- the definition of violence
- the factors that lead to non-violence
- the factors that lead to violence

Students will be skilled at...

- define key terms in the study of interpersonal violence: violence, lethal, aggravated assault, victim, acquaintance
- distinguish among factors that lead toward violence and factors that cause peace in an individual's life
- distinguish between interpersonal conflict and interpersonal violence
- list consequences of acts of violence upon another

Assessments

- Unit Pre-Test Diagnostic: Written Test Students will take a written pre-test to measure prior knowledge of violence and problem-solving. Pre-test data will help guide future discussions.
- Unit Quiz on Key Terms and Factors of Violence Summative: Written Test Students will take a written quiz on the key terms and characteristics relative to violence that have been discussed in this unit

Activities

- Unit Pre-Test
- Classroom discussions on evidence of violence on television and within surrounding communities

Activities to Differentiate Instruction

- Challenge students to identify alternative non-violent solutions to events recorded in television log
- Provide for an acceptable range of appropriate responses to homework log

Integrated/Cross-Disciplinary Instruction

Students will be using social studies content when analyzing their community for examples of violence and developing methods that lead to peace.

Resources

- PowerPoint: Factors of Violence and Non-Violence
- Unit quizzes