Unit 2: Recognizing Bullying

Content Area: **Guidance**
Course(s): **21st Century Skills**
Time Period: **Marking Period 2**
Length: **2 Weeks**
Status: **Published**

Unit Overview

In this unit, students will distinguish between conflict and bullying. Based on what they have learned about bullying, they will recognize behaviors in friendships that lead to bullying, especially when those behaviors are caused by unresolved conflict. In addition, students will recognize harassment and alternate aggression as special forms of bullying. As a consequence of this unit, students will understand how peers who were once friends can fall victim to bullying and will know how to recognize the behaviors that cause this type of aggression. They will be able to define harassment as a specific type of bullying and will recognize each of its five forms: racial, ethnic, religious, disability-based, gender-based (sexual).

Standards

CRP.K-12.CRP8	Utilize critical thinking to make sense of problems and persevere in solving them.
CRP.K-12.CRP12	Work productively in teams while using cultural global competence.
CAEP.9.2.8.B.7	Evaluate the impact of online activities and social media on employer decisions.

Essential Questions

- What behaviors constitute harassment?
- How do friends become bullies?
- How does bullying differ from conflict?
- Why is alternate aggression a form of bullying?
- What is the effect of electronic media on bullying?

Application of Knowledge and Skills...

Students will know...

- that there are consequences for harassment as outlined in the school's Code of Conduct
- the definition of cyber bullying and its consequences
- the definitions of harassment, intimidation, and alternate aggression

- the distinction between conflict and bullying
- the negative effects of alternate aggression
- the types of behaviors between friends that can lead to bullying

Students will be able to...

- compare and contrast bullying, intimidation, and harassment
- compare and contrast conflict with bullying
- distinguish alternate aggression as a form of behind-the-back bullying
- identify television shows that promote harassment, intimidation, and bullying
- list the types of behaviors between friends that can lead to bullying
- outline steps used to identify intimidation, harassment and alternate aggression

Assessments

- Unit 2: Recognizing Bullying Pre-test Diagnostic: Written Test Students will list the three questions that identify bullying behaviors. They will be asked to distinguish face-to-face from behind-the-back bullying.
- Is it Conflict or Bullying? Formative: Other written assessments This worksheet will ask students to distinguish conflict from bullying. Students will be expected to use the three questions that define bullying behaviors.
- "Dear Helpful Hank" Summative: Other written assessments Students will assume the role of a school newspaper bully expert who answers student questions about bullying. Student responses to this creative writing assignment will reinforce the individual's knowledge of "recognizing bullying".

Activities

- Is it Conflict or Bullying? Students will use the three questions to decide whether a given situation presents as conflict or bullying. Students will be asked to distinguish between face-to-face and behind-the-back bullying
- Behaviors in Friendship that Can Lead to Bullying: Students will work in pairs to recognize specific behaviors, such as unresolved conflict or possessiveness, that can lead to bullying behaviors.
- Bullying, Intimidation, Alternate Aggression and Harassment: Students will distinguish harassment as a serious form of bullying that attacks an individual at the core: race, religion, culture, gender or disability. They will identify alternate aggression as a form of behind-the-back bullying that can lead to emotional harm. Implications of unethical messages from electronic and digital media will be discussed.

Activities to Differentiate Instruction

- modified writing rubric
- study-guides
- modified assessments

Integrated/Cross-Disciplinary Instruction

- Language Arts: "Helpful Hank" letter - A student writes to Helpful Hank requesting assistance in identifying bullying. How will you, as Helpful Hank respond?
- Career Development: (in class discussion) What is the effect of harassment on a person's productivity at work?
- Social Studies: Harassment has been against the law since the early 1960's. What was occurring in the United States at that time that led to the formation of these laws?

Resources

- Committee for Children's: Steps to Respect, A Bully Prevention Curriculum

1. parent letter

2. handout: "Is it Conflict or Bullying?"

3. handout: "Helpful Hank" letter

- PowerPoint In-service: Harassment