Unit 1: Friendship

Content Area: **Guidance**
Course(s): **21st Century Skills**
Time Period: **Generic Time Period**
Length: **3 Weeks**
Status: **Published**

Unit Overview

In this unit, students will learn how to meet new friends and will practice the fundamental steps in developing a friendship. Students will learn how to handle conflicts with friends through anger management and conflict resolution. All students will understand that respectful behavior is expected in the school and home community and is the foundation for establishing and maintaining friendships.

Standards

CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
CRP.K-12.CRP8	Utilize critical thinking to make sense of problems and persevere in solving them.
CRP.K-12.CRP9	Model integrity, ethical leadership and effective management.
CRP.K-12.CRP12	Work productively in teams while using cultural global competence.

Essential Questions

- What does respectful behavior look like?
- How do friends solve their conflicts peacefully?
- How does respectful behavior feel?
- Why does anger damage friendship?

Application of Knowledge and Skills...

Students will know...

- silence between friends in conflict will damage the friendship.
- that compromise is a fair way to resolve conflict.
- that looking for the "good" in friends fosters trust in friendship.
- the definition of intention, compromise, and amends.

- the distinction between an apology and an amend.
- the importance of considering a friend's point of view as a way of resolving conflict respectfully.

Students will be able to...

- a. list at least three respectful behaviors that are necessary in friendship.
- b. create compliments to peers as a way of opening a conversation.
- c. list five behaviors used in making new friends.
- d. identify common interests with another peer as a way of forming a new friendship.
- e. outline steps to use for anger management.
- f. formulate ""I-messages" in conflict scenarios.
- g. role-play conflict resolution scenarios.
- h. demonstrate an apology and an amend.

Assessments

- Friendship Pre-Test Diagnostic: Instructional/Assessment Focus Students will be pre-assessed through a series of questions that compare and contrast friendship skills and how to make and sustain friendships.
- Friendship Interview Sheet Summative: Narrative Writing Assignment Students will conduct a friendship interview with parents about a long-time friendship. Include the following questions: • When and how did you meet? • What did you do to try to become friends? • What things did you have in common? • Why has the friendship lasted?
- Friendship Unit Test Summative: Written Test The final unit assessment will require the students to: • define respect • list the five steps used in making a new friend • identify the best way to join a group • provide examples of respectful behaviors between friends • formulate an "I-message", given specific conflict scenarios

Activities

- Respect Packet and Poster: Handouts that define respect and reflect qualities of respect
- Compliment Assignments: Over time, students will give a new friend a compliment and chronicle the responses of that person in a written log
- Anger Lists: Students list ways that anger can ruin friendships and why people get angry at each other
- Cool-Down Posters: A group poster that illustrates cool-down strategies and how they work
- "I-Message" Handout: Suggested statements that help students resolve conflicts

Activities to Differentiate Instruction

- Advanced students will list differences which make each friend special and serve to enhance the

relationship.
- Role-play responses to situation cards according to ability.
- Provide detailed study-guides and modify tests as needed.

Integrated/Cross-Disciplinary Instruction

- English Language Arts connection: Implementing techniques to form a dialog; planning and implementing interview questions/answers
- Visual Arts connection: Persuasion through visual media; attention-getting techniques

Resources

- Teacher-created handouts, worksheets, and instructional packets
- Conflict resolution posters: "Golden Rule", "Steps to Making Friendships"