Unit 5: Reporting Bullying

Content Area: **Guidance**
Course(s): **21st Century Skills**
Time Period: **Generic Time Period**
Length: **3 Weeks**
Status: **Published**

Unit Overview

Students will differentiate bullying circumstances that require reporting from those that can be handled through refusing. The students will learn the skills to decide for themselves when, where, and to whom to make a confidential report. They will learn the information that the report should contain. The students will know that they have the right and the responsibility to report unacceptable behavior to trusted adults.

Standards

CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
CRP.K-12.CRP5	Consider the environmental, social and economic impacts of decisions.
CRP.K-12.CRP8	Utilize critical thinking to make sense of problems and persevere in solving them.
CRP.K-12.CRP9	Model integrity, ethical leadership and effective management.
CAEP.9.2.4.A.2	Identify various life roles and civic and work - related activities in the school, home, and community.

Essential Questions

- Is it necessary to report bullying?
- When should bullying be reported?
- How can you safely report a bully?
- Why will reporting become an important life skill?

Application of Knowledge and Skills...

Students will know...

- reporting offers a solution to the bullying problem.
- that a bullying report must contain specific information.

- that they need to make a report immediately when someone is unsafe.
- the factors that determine if a response is safe or if reporting is necessary.

Students will be able to...

- a. compare and contrast reporting and tattling.
- b. use the B-E-S-T model to role-play an assertive response to various types of offensive scenarios: conflict, bullying, harassment, intimidation, and alternate aggression.
- c. role-play a confidential report to a trusted adult.
- d. evaluate situations to determine if a response is safe or if a report must be made.

Assessments

- Reporting Bullying Pre-Test Diagnostic: Instructional/Assessment Focus A pre-test on the steps that should be taken and the information that is necessary to report bullying.
- Creative Reporting Handouts Summative: Other visual assessments Students create pamphlets depicting the procedures for reporting bullying.
- Three R's Class Posters Summative: Exhibition A class poster depicting one of the three R's of bullying and important information the particular "R" depicted.
- Reporting Bullying Test Formative: Written Test A written assessment in which students: • identify the three circumstances when a bullying report must be made • define the word “confidential” and apply it to making a report • list the five “W’s” of a report • compare and contrast tattling and reporting • recognize the school’s Code of Conduct and outline the consequences for bullying

Activities

- "What do you do?" Board Game: A board game in which students use unit knowledge and creative-thinking skills to respond to scenarios that require reporting.
- Five "W's" of Bullying Notes: Students will outline the five W's of reporting bullies and how to confidentially report bullying.
- "What do you do? TWO!": Students will distinguish between situations where the need to report is necessary and where refusing is appropriate. They will evaluate situations that are not safe to refuse. They will review three types of assertive behaviors they can use to refuse a bully.
- Five W's Role-Plays: Students will review the five words that will help them when reporting a bully: who, what, where, when, witness.
- Green Brook Harassment, Intimidation, and Bullying Policy: Students will delve into the school's *Code of Conduct* to understand the consequences of bullying.

Activities to Differentiate Instruction

- Modifications to the performance task rubric.

- Provide detailed study-guides and modify tests for the appropriate learners.

Integrated/Cross-Disciplinary Instruction

Computer Literacy connection: Students will analyze current news stories on bullying and the measures that are being taken to curb bullying.

Resources

- Teacher-created handouts, worksheets, and instructional packets
- Bullying Posters: "The 3 R's of Bullying" and "Try 3"
- "What do you do?" Board game and cards
- Idea Magazine: 5 (pg. 105)