Unit 1: Friendship

Content Area: **Guidance**
Course(s): **21st Century Skills**
Time Period: **Generic Time Period**
Length: **4 Weeks**
Status: **Published**

Unit Overview

Respect is the key character trait of all relationships. In this unit, students will define respectful behavior as the foundation of friendship. In turn, respectful friendships are a necessary part of bully-prevention, because friends protect one another from the disrespectful behavior of bullies. Skills for making friends will be developed and practiced throughout the unit.

Standards

CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
CRP.K-12.CRP8	Utilize critical thinking to make sense of problems and persevere in solving them.
CAEP.9.2.4.A.4	Explain why knowledge and skills acquired in the elementary grades lay the foundation for future academic and career success.

Essential Questions

- What does respectful behavior look like?
- Why is respectful behavior a part of friendship?
- How do I make friends?
- How do I start a conversation?
- How do I join a group?

Application of Knowledge and Skills...

Students will know...

- that respect is the foundation of friendship
- that respectful behavior is necessary in joining groups
- the definition of respect
- the importance of active-listening in learning about others and forming new friendships

- the importance of finding common interests in forming friendships

Students will be able to...

- a. define and identify respectful behaviors
- b. define friendship as respectful behavior between equals
- c. list respectful behaviors between friends
- d. use active-listening skills in finding common interests
- e. practice initiating, sustaining and concluding friendly conversation in forming friendships and in joining a group

Assessments

- Character Counts True/False Diagnostic: Other written assessments A pre-test will assess student knowledge of respectful social behaviors between friends and when joining groups
- Identify Respectful Behaviors Formative: Instructional/Assessment Focus Students' ability to recognize respectful behavior will be evaluated.
- Making Conversation and Finding Things in Common Formative: Dramatization Through dramatization, the teacher will assess students' ability to initiate and sustain conversation for making new friends
- Joining a Group Role Play Formative: Dramatization Through participation in role-play, students' ability to demonstrate positive social skills when joining a group will be assessed.
- Friendly, Respectful Behaviors Benchmark Summative: Benchmark Assessment Students will be presented with situations where they must decide if the students are displaying appropriate, respectful social skills; students will define the word respect; students will list steps in making conversation with others and in joining group activities.

Activities

- Friendship Begins with Respect: Students will identify respectful behaviors in a given scenario. They will brainstorm respectful behaviors on their own.
- Making Conversation and Finding Things in Common: Students will work with partners to ask respectful questions as a way of finding things they have in common.
- Joining In: Students will distinguish between positive and negative group-joining behaviors. In groups of four, they will role-play positive group-joining behaviors.

Activities to Differentiate Instruction

- pairing of partners in role-plays
- varied situations for role-plays

- modified performance rubrics

Integrated/Cross-Disciplinary Instruction

- Language Arts: Students will write typical friendly questions they can ask when meeting a new friend.
- Performing Arts: Students will perform conversational role-plays for joining groups or initiating conversation.
- Physical Education: Students will demonstrate positive group-joining behaviors in game play.

Resources

Committee for Children's Steps to Respect:

- Handout 1: *Susan's First Bus Ride*
- Transparencies 1, 2, and 3
- Photo Card A
- Level 1 Video: "Joining a Group"