

# Spring Concert Music Assessment Unit (Gr. 5)

Content Area: **Instrumental Music**  
Course(s): **Generic District Course, Instrumental Music**  
Time Period: **Week 33**  
Length: **3 Weeks**  
Status: **Published**

## Unit Overview

---

Students will be able to demonstrate certain sections of the band music, ultimately for a summative assessment containing all sections.

## Standards

---

VPA.3-5.1.1.5.B.1	Identify the elements of music in response to aural prompts and printed music notational systems.
VPA.3-5.1.1.5.B.2	Demonstrate the basic concepts of meter, rhythm, tonality, intervals, chords, and melodic and harmonic progressions, and differentiate basic structures.
VPA.3-5.1.2.5.A.2	Relate common artistic elements that define distinctive art genres in dance, music, theatre, and visual art.
VPA.3-5.1.3.5.B.1	Sing or play music from complex notation, using notation systems in treble and bass clef, mixed meter, and compound meter.
VPA.3-5.1.4.5.B.2	Use evaluative tools, such as rubrics, for self-assessment and to appraise the objectivity of critiques by peers.

## Essential Questions

---

1) How does knowing band pieces enhance the overall concert experience for you and your bandmates?

## Application of Knowledge and Skills...

---

## Students will know that...

---

- 1) how to play technical sections of all Spring Concert pieces.

## **Students will be skilled at...**

---

- A) demonstrate playing technical sections of all Spring Concert pieces close to tempo.

## **Assessments**

---

- Piece No. 1 Formative: Exhibition Students will demonstrate technical sections of a musical piece.  
1.1.5.B1 1.1.5.B2 1.2.5.A2 1.3.5.B1 1.4.5.B2
- Piece No. 3 Formative: Exhibition Students will demonstrate technical sections of a musical piece.  
1.1.5.B1 1.1.5.B2 1.2.5.A2 1.3.5.B1 1.4.5.B2
- Piece No. 4 Formative: Exhibition Students will demonstrate technical sections of a musical piece.  
1.1.5.B1 1.1.5.B2 1.2.5.A2 1.3.5.B1 1.4.5.B2
- Piece No.2 Formative: Exhibition Students will demonstrate technical sections of a musical piece.  
1.1.5.B1 1.1.5.B2 1.2.5.A2 1.3.5.B1 1.4.5.B2
- Spring Band Music Test Summative: Exhibition Students will demonstrate technical sections of all musical pieces. 1.1.5.B1 1.1.5.B2 1.2.5.A2 1.3.5.B1 1.4.5.B2

## **Activities**

---

Students will play one of the band pieces each week.

## **Activities to Differentiate Instruction**

---

Varied length of demonstrated examples - A student experiencing difficulty will play a segment of an example, while a student who excels will play more challenging examples.

## **Integrated/Cross-Disciplinary Instruction**

---

- Sound production and Pitch (Vocal Music, Science)
- Note Reading (Vocal Music)
- Note Values (Vocal Music, Math)

## **Resources**

---

## Current Band Music