

Unit 1: House

Content Area: **Spanish**
Course(s): **Spanish**
Time Period: **Generic Time Period**
Length: **Weeks**
Status: **Published**

Unit Overview

In this unit, students will learn vocabulary to identify the various rooms and items in the house. Students will also learn about the style and architecture of a typical Spanish house.

Standards

FL.PK-12.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
FL.PK-12.7.1.NM.A.5	Demonstrate comprehension of brief oral and written messages using age- and level-appropriate, culturally authentic materials on familiar topics.
FL.PK-12.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
FL.PK-12.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
FL.PK-12.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.
FL.PK-12.7.1.NM.C.4	Present information from age- and level-appropriate, culturally authentic materials orally or in writing.

Essential Questions

How does a typical Hispanic house differ from typical houses in the United States?

How does the vocabulary that identifies rooms in a home connect to the functions that may occur in the rooms.

Application of Knowledge and Skills...

Students will know that...

- Spanish houses are usually made out of concrete

- Spanish houses have a patio in the middle of the house
- Spanish houses usually have clay roof tiles
- Tienes means "you have" and tengo means "I have"
- To ask how many rooms there are in a building, say ¿Cuántos cuartos hay?
- To ask someone where they live, say ¿Dónde vives?
- To respond to a question about where one lives, respond with Vivo followed by the description
- To respond to the question regarding the number of rooms, begin with Hay (There is/are) followed by the number of rooms

Students will be able to...

- ask and respond to questions in Spanish describing houses, written and orally
- compare and contrast Spanish houses to houses in the United States
- describe their houses in Spanish, written and orally
- express and recognize house vocabulary and items that may be found in a house, written and orally

Assessments

- Create a dream house and label the rooms and items in the house; present the project to the class in Spanish.
- Diagnostic: Other written assessments
- Formative: Personal Project
- House Project
- House Unit Test
- Label the house shown using a word bank and answer questions about the house; determine if the house is a typical Hispanic house.
- Label the rooms in a house using a word bank, and answer basic multiple-choice questions about the house shown.
- Pre-assessment
- Summative: Written Test

Activities

- Using a realty magazine, students take turns describing various houses in the magazine and having a partner determine which house they are describing.
- View a house advertisement in Spanish and answer questions about the ad
- Create flashcards to study vocabulary
- Play a Bingo review game

Activities to Differentiate Instruction

- practice vocabulary using web flashcards
- play Internet games to review
- Watch a video about house vocabulary
- Review vocabulary using PowerPoint

*see links

- ☐ [Spanish Flashcards](#)
- ☐ [House Review Game](#)
- ☐ [La Casa- Video](#)
- ☐ [La Casa- Power Point](#)

Integrated/Cross-Disciplinary Instruction

- House project (Art)

Resources

- Review Worksheets
- House Video
- Web Flashcards
- Review Games
- PowerPoint
- Websites
- Photos
- Dime Workbook
- Student Vocabulary Workbook

*see links

- ☐ [La Casa- Printable Booklet](#)
- ☐ [House Worksheet](#)
- ☐ [Spanish Flashcards](#)
- ☐ [House Review Game](#)
- ☐ [La Casa- Video](#)
- ☐ [Power Point](#)
- ☐ [House Website I](#)
- ☐ [House Website II](#)
- ☐ [Spanish House Photos](#)

