

# Unit 3: Numbers 1-20

Content Area: **Spanish**  
Course(s): **Spanish**  
Time Period: **Generic Time Period**  
Length: **Weeks**  
Status: **Published**

## Unit Overview

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In this unit, students will learn the numbers 1-20 in Spanish. They will also learn how to answer basic questions using numbers vocabulary.

## Standards

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FL.PK-12.7.1.NM.A.1	Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information sources related to targeted themes.
FL.PK-12.7.1.NM.A.5	Demonstrate comprehension of brief oral and written messages using age- and level-appropriate, culturally authentic materials on familiar topics.
FL.PK-12.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
FL.PK-12.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
FL.PK-12.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
FL.PK-12.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.

## Essential Questions

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How can Spanish numbers help you with English number vocabulary?

How can you use this vocabulary in a Spanish-speaking country?

Why/How do some students already know this unit's vocabulary?

## Application of Knowledge and Skills...

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## **Students will know that...**

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- 16-19 can be written separately or together: diez y ocho or dieciocho
- to ask the number of items, they must use Cuántos/Cuántas (depending on the item's gender) then state the item, and conclude with hay (there is/there are)
- to respond to the number of items question, students begin with hay (there is/there are), then state the amount, and conclude with the name of the item

## **Students will be able to...**

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- orally ask and respond to "How many items are there?"
- recognize numbers 1-20, spoken and written

## **Assessments**

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- Diagnostic: Other written assessments
- Formative: Personal Project
- Number Questions
- Numbers Pre-assessment
- Numbers Project
- Numbers Test, 1-20
- Students create a poster using the numbers 1-20. They draw their favorite things to represent the quantity of each number( i.e. under uno they may draw one dog).
- Students match the number with the correct Spanish word when the word is presented orally.
- Students match the number with the Spanish word for the number. Students will also write the number to show the amount of items shown.
- Students respond to the questions using numbers vocabulary and express numbers 1-20.
- Summative: Other oral assessments
- Summative: Other written assessments

## **Activities**

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- Play the game,"Caramba". This game resembles "Sparkle". All students stand and begin counting from 1 to 20, each saying a number as they proceed around the room. The person after twenty says "caramba" and must sit down.
- Play a game called "la loteria" to review number comprehension. The teacher will pretend to announce the winning lottery numbers on Spanish radio. Students respond by telling the teacher the winning number.
- Learn a song to review numbers 1-20

## Activities to Differentiate Instruction

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- Learn a song using numbers 1-20
- Play review games on the computer
- Create flashcards
- Play a Bingo Game to review unit vocabulary

\*see link

[Spanish Games](#)

## Integrated/Cross-Disciplinary Instruction

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- Numbers Song (music)
- Number Project (art)

\*see link

[Spanish Numbers Song](#)

## Resources

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- Numbers Worksheets
- Numbers Video
- Numbers Song
- Numbers Computer Games
- Websites reviewing numbers
- Dime Workbook
- Spanish Vocabulary Workbook
- Exploring Spanish (Green Book)

\*see links

[Numbers Worksheets and Games](#)

[Numbers Song](#)

[Numbers Video](#)

[Hangman Number Game](#)

[Spanish Review Website](#)

[Spanish Review Website II](#)

