Unit 3: Numbers 1-20

Content Area: **Spanish**
Course(s): **Spanish**
Time Period: **Generic Time Period**
Length: **Weeks**
Status: **Published**

Unit Overview

In this unit, students will learn the numbers 1-20 in Spanish. They will also learn how to answer basic questions using numbers vocabulary.

Standards

WL.7.1.NM.A.1	Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes.
WL.7.1.NM.A.5	Demonstrate comprehension of brief oral and written messages using age - and level - appropriate, culturally authentic materials on familiar topics.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.

Essential Questions

How can Spanish numbers help you with English number vocabulary?

How can you use this vocabulary in a Spanish-speaking country?

Why/How do some students already know this unit's vocabulary?

Application of Knowledge and Skills...

Students will know that...

- 16-19 can be written separately or together: diez y ocho or dieciocho
- to ask the number of items, they must use Cuántos/Cuántas (depending on the item's gender) then state the item, and conclude with hay (there is/there are)
- to respond to the number of items question, students begin with hay (there is/there are), then state the amount, and conclude with the name of the item

Students will be able to...

- orally ask and respond to "How many items are there?"
- recognize numbers 1-20, spoken and written

Assessments

- Diagnostic: Other written assessments
- Formative: Personal Project
- Number Questions
- Numbers Pre-assessment
- Numbers Project
- Numbers Test, 1-20
- Students create a poster using the numbers 1-20. They draw their favorite things to represent the quantity of each number(i.e. under uno they may draw one dog).
- Students match the number with the correct Spanish word when the word is presented orally.
- Students match the number with the Spanish word for the number. Students will also write the number to show the amount of items shown.
- Students respond to the questions using numbers vocabulary and express numbers 1-20.
- Summative: Other oral assessments
- Summative: Other written assessments

Activities

- Play the game,"Caramba". This game resembles "Sparkle". All students stand and begin counting from 1 to 20, each saying a number as they proceed around the room. The person after twenty says "caramba" and must sit down.
- Play a game called "la loteria" to review number comprehension. The teacher will pretend to announce the winning lottery numbers on Spanish radio. Students respond by telling the teacher the winning number.
- Learn a song to review numbers 1-20

Activities to Differentiate Instruction

- Learn a song using numbers 1-20
- Play review games on the computer
- Create flashcards
- Play a Bingo Game to review unit vocabulary

*see link

Spanish Games

Integrated/Cross-Disciplinary Instruction

- Numbers Song (music)
- Number Project (art)

*see link

Spanish Numbers Song

Resources

- Numbers Worksheets
- Numbers Video
- Numbers Song
- Numbers Computer Games
- Websites reviewing numbers
- Dime Workbook
- Spanish Vocabulary Workbook
- Exploring Spanish (Green Book)

*see links

Numbers Worksheets and Games
Numbers Song
Numbers Video
Hangman Number Game
Spanish Review Website
Spanish Review Website II