Unit 1: Una fiesta de cumpleaños

Content Area: **Spanish**
Course(s): **Spanish**
Time Period: **Marking Period 1**
Length: **Weeks**
Status: **Published**

Unit Overview

In this unit, students will learn to describe family relationships and to talk about celebrations and parties. Students will also learn about asking and telling ages and how to express possession. Cultural perspectives on family and celebrations will be included in the unit.

Standards

WL.7.1.NH.A.1	Recognize familiar words and phrases, understand the main idea, and infer the meaning of some highly contextualized, unfamiliar spoken or written words in culturally authentic materials using electronic information and other sources related to targeted themes.
WL.7.1.NH.A.2	Demonstrate comprehension of a series of oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NH.A.3	Recognize some common gestures and cultural practices associated with target culture(s).
WL.7.1.NH.A.4	Identify people, places, objects, and activities in daily life based on oral or written descriptions.
WL.7.1.NH.A.5	Demonstrate comprehension of short conversations and brief written messages on familiar topics.
WL.7.1.NH.A.L.1.a	Identify the main idea and some supporting details when reading.
WL.7.1.NH.B.1	Use digital tools to exchange basic information by recombining memorized words, phrases, and sentences on topics related to self and targeted themes.
WL.7.1.NH.B.2	Give and follow a series of oral and written directions, commands, and requests for participating in age - and level - appropriate classroom and cultural activities.
WL.7.1.NH.B.3	Imitate appropriate gestures, intonation, and common idiomatic expressions of the target culture(s)/language during daily interactions.
WL.7.1.NH.B.4	Ask and respond to questions, make requests, and express preferences in various social situations.
WL.7.1.NH.B.5	Converse on a variety of familiar topics and/or topics studied in other content areas.
WL.7.1.NH.C.1	Recombine basic information at the word and sentence level related to self and targeted themes to create a multimedia - rich presentation to be shared virtually with a target language audience.
WL.7.1.NH.C.2	Create and present brief messages, poems, rhymes, songs, short plays, or role - plays using familiar vocabulary orally or in writing.
WL.7.1.NH.C.3	Describe in writing people and things from the home and school environment.
WL.7.1.NH.C.4	Tell or retell stories from age - and level - appropriate, culturally authentic materials orally or in writing.
WL.7.1.NH.C.5	Tell or write about cultural products associated with the tar get culture(s) and identify how the products and practices are derived from the cultural perspectives.

Essential Questions

- How does being able to incorporate family and home life into discussion help you when meeting new people?
- What familial events do the US and Spanish-speaking countries celebrate and how do they compare and contrast?

Application of Knowledge and Skills...

Activities

- Draw a family tree using a celebrity family. Present your family to the rest of the class.
- SmartBoard activity: fill in the missing family members on the family tree.
- Clip art or draw a visual for fifteen vocabulary words, switch paper with a partner and have them write in the vocabulary word to match the visual.
- Create a shopping list of decorations that you need to host a New Year's party. Share the list with the class.
- Use the Internet to research the Spanish Royal Family. Write a paragraph about its role and importance and share with the class.
- Interview a classmate to find out about the family with which they live. Write the information in complete sentences and share it with the class.
- Create a Venn Diagram to show the differences and similarities between a Sweet 16 and Quinceañera.
- SmartBoard activity: match the vocabulary with the picture of items used to decorate for a party.
- Create a papel-picado (decoration popular in Mexico)
- Complete a study guide for the unit test (see attached)
- Complete textbook listening activities for new vocabulary words.
- *Feliz cumpleaños*: Read the skit and act out the different characters.
- Complete interactive activities in text chapter 5A (pages 220-245).
- Complete worksheets from Teacher Guided Activities book that correspond with the unit.
- Complete activities from practice and WAV workbooks.
- Play Bingo games for vocabulary review.

Unit study guide

Activities to Differentiate Instruction

- Allow students who aren't able to memorize the skit to use their written dialogue during their performance.

- Provide students with skeleton notes.
- Provide opportunities for students to work together in teacher-designed groups (Design groups according to: ability, learning style, etc)
- Provide tiered activities and homework.
- SmartBoard activities
- Spanish "experts"

Integrated/Cross-Disciplinary Instruction

- Related Arts - Carmen Lomas Garza and her painting "Barbacoa para cumpleaños"
- Social Studies - Spanish Royal Family and its influences on Spain

Resources

- *Realidades* 1 Textbook
- Textbook online website (PHSchool.com)
- Teacher Guided Practice Book
- Practice Workbook to accompany text
- Writing, Audio, Visual Workbook to accompany text
- Audio exercises
- Flashcards
- SmartBoard
- exchange.smarttech.com (SmartBoard activities)

SmartBoard TENER
SmartBoard lesson - Possessive Adjectives