Unit 1: Para Empezar

Content Area: **Spanish**
Course(s): **Spanish**
Time Period: **Generic Time Period**
Length: **Weeks**
Status: **Published**

Unit Overview

This unit serves as a review of the skills the students learned in the fifth grade Spanish Curriculum. The unit contains the foundational vocabulary needed to be successful in upper levels of Spanish, including: greetings, classroom objects, numbers, date, telling time, body parts, and weather.

Standards

WL.7.1.NH.A.1	Recognize familiar words and phrases, understand the main idea, and infer the meaning of some highly contextualized, unfamiliar spoken or written words in culturally authentic materials using electronic information and other sources related to targeted themes.
WL.7.1.NH.A.2	Demonstrate comprehension of a series of oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NH.A.3	Recognize some common gestures and cultural practices associated with target culture(s).
WL.7.1.NH.A.4	Identify people, places, objects, and activities in daily life based on oral or written descriptions.
WL.7.1.NH.A.5	Demonstrate comprehension of short conversations and brief written messages on familiar topics.
WL.7.1.NH.B.1	Use digital tools to exchange basic information by recombining memorized words, phrases, and sentences on topics related to self and targeted themes.
WL.7.1.NH.B.2	Give and follow a series of oral and written directions, commands, and requests for participating in age - and level - appropriate classroom and cultural activities.
WL.7.1.NH.B.3	Imitate appropriate gestures, intonation, and common idiomatic expressions of the target culture(s)/language during daily interactions.
WL.7.1.NH.B.5	Converse on a variety of familiar topics and/or topics studied in other content areas.
WL.7.1.NH.C.1	Recombine basic information at the word and sentence level related to self and targeted themes to create a multimedia - rich presentation to be shared virtually with a target language audience.
WL.7.1.NH.C.2	Create and present brief messages, poems, rhymes, songs, short plays, or role - plays using familiar vocabulary orally or in writing.

Essential Questions

- What are the benefits to being able to communicate in another language?
- What do greetings tell us about Hispanic culture?
- How does Spanish connect with other courses in the curriculum?

- How can Spanish be used in the community in which you live?

Application of Knowledge and Skills...

Activities

- Read and perform a simple dialogue in pairs.
- Prepare a short skit introducing yourself and others in groups of four.
- Play "Simon Says" with classroom commands.
- Ask a partner how to say a classroom object in Spanish.
- Work with a partner to take turns spelling words.
- Create "pen pals" within the class and have students write letters of introduction to each other.
- Complete SmartBoard matching activities for vocabulary.
- Practice numbers using math flashcards.
- Draw hands on blank clocks according to teacher-recited time.
- Complete SmartBoard activity labeling a human skeleton with the corresponding body parts.
- TPR activities - Students respond appropriately to oral expressions (Ex: "Hace calor" - students fan themselves).
- Use the Internet to research the seasons and climates in South America.
- Describe a season to a partner using the weather expressions in the target language and have partner name the season based on the description.
- Complete interactive activities in text "Para Empezar" chapter (pages 2-23).
- Complete worksheets from *Teacher Guided Activities* that correspond to the unit.
- Complete activities from practice and WAV workbooks.
- Play Bingo games for vocabulary review.

Activities to Differentiate Instruction

- teacher-designed groups (Design groups according to: ability, learning style, etc)
- tiered activities and homework.
- SmartBoard activities.

Integrated/Cross-Disciplinary Instruction

- Social Studies - Students will learn about the Mayan and Aztec civilizations.
- Math - Students will use basic math skills such as adding, subtracting, multiplying and dividing to practice number vocabulary.

Resources

- *Realidades* 1 Textbook
- Textbook online website (PHSchool.com)
- Teacher Guided Practice Book
- Practice Workbook
- Writing, Audio, Visual Workbook
- Audio exercises
- Flashcards
- SmartBoard
- weather.com
- exchange.smarttech.com (SmartBoard activities)