Unit 2: ¿Que te gusta hacer?

Content Area: **Spanish**
Course(s): **Spanish**
Time Period: **Generic Time Period**
Length: **Weeks**
Status: **Published**

Unit Overview

This unit will introduce activities that are common to students, their families, and their friends. The focus will be on the exchange of information concerning which of these activities are preferred by students and which ones they dislike. An understanding of cultural similarities and differences concerning favorite activities will be presented.

Standards

WL.7.1.NH.A.1	Recognize familiar words and phrases, understand the main idea, and infer the meaning of some highly contextualized, unfamiliar spoken or written words in culturally authentic materials using electronic information and other sources related to targeted themes.
WL.7.1.NH.A.2	Demonstrate comprehension of a series of oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NH.A.3	Recognize some common gestures and cultural practices associated with target culture(s).
WL.7.1.NH.A.4	Identify people, places, objects, and activities in daily life based on oral or written descriptions.
WL.7.1.NH.A.5	Demonstrate comprehension of short conversations and brief written messages on familiar topics.
WL.7.1.NH.B.1	Use digital tools to exchange basic information by recombining memorized words, phrases, and sentences on topics related to self and targeted themes.
WL.7.1.NH.B.2	Give and follow a series of oral and written directions, commands, and requests for participating in age - and level - appropriate classroom and cultural activities.
WL.7.1.NH.B.3	Imitate appropriate gestures, intonation, and common idiomatic expressions of the target culture(s)/language during daily interactions.
WL.7.1.NH.C.2	Create and present brief messages, poems, rhymes, songs, short plays, or role - plays using familiar vocabulary orally or in writing.
WL.7.1.NH.C.3	Describe in writing people and things from the home and school environment.

Essential Questions

- Why is it important to be able to discuss common interests with a person in his/her native language?
- How do American teens differ from Hispanic teens in terms of likes and dislikes?

Application of Knowledge and Skills...

Activities

- Read short dialogues with vocabulary in context and underline the new vocabulary.
- Choose clip-art to label and identify activities.
- Write and exchange three questions with a partner asking about likes/dislikes of certain activities.
- Play Charades: one student performs and other students write on the communicators the activity that is being displayed.
- Interview classmates to discover their likes and dislikes and make a chart showing the activities classmates have in common.
- Complete textbook listening activities for the unit vocabulary.
- Complete SmartBoard activity to sort infinitive endings.
- Make a list of ten obvious cognates and find five false cognates.
- Listen to five different types of music: (flamenco, tango, merengue, salsa, and cumbia) and identify common traits and musical instruments.
- Use the Internet to research the regions of Spain.
- Complete SmartBoard vocabulary matching activities.
- Complete interactive activities in text "¿Que te gusta hacer?" chapter (pages 25-47).
- Complete corresponding worksheets from Teacher Guided Activities.
- Complete activities from practice and WAV workbooks.
- Play Bingo games for vocabulary review.

Activities to Differentiate Instruction

- skeleton notes
- Teacher-designed groups (Design groups according to: ability, learning style, etc)
- Tiered activities and homework
- SmartBoard activities
- Spanish "experts"

Integrated/Cross-Disciplinary Instruction

- Related Arts - five types of music that originated in Spanish-speaking countries
- Language Arts - infinitive verbs

Resources

- *Realidades 1* Textbook
- Textbook online website (PHSchool.com)
- Teacher Guided Practice Book
- Practice Workbook
- Writing, Audio, Visual Workbook
- Audio exercises
- Flashcards
- Wordle.com
- SmartBoard
- spain.info
- donquijote.org
- exchange.smarttech.com (SmartBoard activities)