Unit 5: Tu sala de clases

Content Area: **Spanish**
Course(s): **Spanish**
Time Period: **Generic Time Period**
Length: **Weeks**
Status: **Published**

Unit Overview

In this unit, students learn to describe people, classroom items, and furniture, and to locate objects in a classroom and people in a photo. Students also view education/school from different cultural perspectives.

Standards

WL.7.1.NH.A.1	Recognize familiar words and phrases, understand the main idea, and infer the meaning of some highly contextualized, unfamiliar spoken or written words in culturally authentic materials using electronic information and other sources related to targeted themes.
WL.7.1.NH.A.2	Demonstrate comprehension of a series of oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NH.A.3	Recognize some common gestures and cultural practices associated with target culture(s).
WL.7.1.NH.A.4	Identify people, places, objects, and activities in daily life based on oral or written descriptions.
WL.7.1.NH.A.5	Demonstrate comprehension of short conversations and brief written messages on familiar topics.
WL.7.1.NH.B.1	Use digital tools to exchange basic information by recombining memorized words, phrases, and sentences on topics related to self and targeted themes.
WL.7.1.NH.B.2	Give and follow a series of oral and written directions, commands, and requests for participating in age - and level - appropriate classroom and cultural activities.
WL.7.1.NH.B.3	Imitate appropriate gestures, intonation, and common idiomatic expressions of the target culture(s)/language during daily interactions.
WL.7.1.NH.B.4	Ask and respond to questions, make requests, and express preferences in various social situations.
WL.7.1.NH.B.5	Converse on a variety of familiar topics and/or topics studied in other content areas.
WL.7.1.NH.C.1	Recombine basic information at the word and sentence level related to self and targeted themes to create a multimedia - rich presentation to be shared virtually with a target language audience.
WL.7.1.NH.C.2	Create and present brief messages, poems, rhymes, songs, short plays, or role - plays using familiar vocabulary orally or in writing.
WL.7.1.NH.C.3	Describe in writing people and things from the home and school environment.
WL.7.1.NH.C.4	Tell or retell stories from age - and level - appropriate, culturally authentic materials orally or in writing.

Essential Questions

- How do commitments to school and behavior in school differ between the Spanish and American cultures?
- How can we extend expressions of telling where an object is located beyond the classroom experience?
- How and why is non-verbal body language important to communication?

Application of Knowledge and Skills...

Activities

- Read conversations using new vocabulary in context and identify and list the new vocabulary.
- Manipulatives: place classroom objects in locations relative to others; after each placement, ask the question: ¿Donde esta mi _____?; formulate a written or oral response to the questions.
- Create lists of singular and plural nouns and add the corresponding article.
- Paired Activity: Write a skit about a student who can't find certain objects in the classroom and the helper who tells him/her where they are located.
- Select clip art (pictures) to identify and label new vocabulary.
- Complete worksheets stating the locations of certain classroom objects.
- SmartBoard activity: viewing a picture of a classroom, students locate specific objects and write to describe the location using complete sentences.
- Complete textbook listening activities.
- *Un raton en la clase*: Read and perform the skit.
- Complete interactive activities in text "Tu sala de clases" chapter (pages 99-121).
- Complete worksheets from Teacher Guided Activities book.
- Complete activities from practice and WAV workbooks.
- Play Bingo games for vocabulary review.
- Internet research to compare/contrast behaviors toward school in Spanish-speaking countries and in the US.

Activities to Differentiate Instruction

- skeleton notes.
- teacher-designed groups (Design groups according to: ability, learning style, etc)
- tiered activities
- SmartBoard activities
- tiered homework assignments
- Spanish "experts"

Integrated/Cross-Disciplinary Instruction

- Language Arts - prepositional phrases
- Social Studies - educational systems in Spain and in Latin America

Resources

- *Realidades 1* Textbook
- Textbook online website (PHSchool.com)
- Teacher Guided Practice Book
- Practice Workbook
- Writing, Audio, Visual Workbook
- Audio exercises
- Flashcards
- SmartBoard
- Glogster.com
- Google.com (images)
- exchange.smarttech.com (SmartBoard activities)