Unit 6: Time

Content Area: **Spanish**
Course(s): **Spanish**
Time Period: **Generic Time Period**
Length: **Weeks**
Status: **Published**

Unit Overview

In this unit, students will learn to ask and tell time. They will also be introduced to the twenty-four-hour clock and will learn where and how it is used.

Standards

WL.7.1.NM.A.1	Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes.
WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.A.5	Demonstrate comprehension of brief oral and written messages using age - and level - appropriate, culturally authentic materials on familiar topics.
WL.7.1.NM.B.1	Use digital tools to exchange basic information at the word and memorized - phrase level related to self and targeted themes.
WL.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities.
WL.7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave - takings, and daily interactions.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
WL.7.1.NM.C.1	Use basic information at the word and memorized - phrase level to create a multimedia - rich presentation on targeted themes to be shared virtually with a target language audience.
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.
WL.7.1.NM.C.4	Present information from age - and level - appropriate, culturally authentic materials orally or in writing.

Essential Questions

- How is time different in various countries?
- Why is a twenty-four-hour clock used in some countries/situations?

Application of Knowledge and Skills...

Activities

- Draw clocks for the given times (see attached)
- Use the Internet to research the twenty-four-hour clock. Write a paragraph about where it is used and how it works. Share the paragraph with the class.
- SmartBoard activity: display multiple clocks and have students record the time shown on each clock.
- Present times orally and have students record the time.
- Discuss at what time you eat breakfast, lunch and dinner with the person next to you.
- Match the clock with the time.
- Students select times and state them in Spanish to the class. Each child displays the given time on his/her clock.
- Work in pairs to create a study guide for the unit test.
- Complete the related textbook for the unit (pages 165-178).
- Complete the workbook activities for the unit.

La Hora Video
Telling Time
La Hora - PowerPoint
Draw the clocks

Activities to Differentiate Instruction

- Use written skit during performance.
- Utilize skeleton notes.
- Teacher-designed groups (Design groups according to: ability, learning style, etc.)
- Tiered activities and homework.
- SmartBoard activities
- Spanish "experts".

Integrated/Cross-Disciplinary Instruction

- Math - telling time and converting AM and PM times to the twenty-four-hour clock.

Resources

- *Exploratory Spanish* Textbook
- Student Workbook to accompany text
- Flashcards
- SmartBoard
- Small clocks
- mathisfun.com/time. html
- onlineconversion.com
- exchange.smarttech.com (SmartBoard activities)