Unit 4: Clothing

Content Area: **Spanish**
Course(s): **Spanish**
Time Period: **Generic Time Period**
Length: **Weeks**
Status: **Published**

Unit Overview

In this unit, students will learn the vocabulary used to name and describe clothing. They will learn to identify the clothing appropriate to wear in the different seasons or according to the weather. Students will also learn about cultural attire that is linked to various Spanish-speaking countries.

Standards

WL.7.1.NM.A.1	Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes.
WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.A.5	Demonstrate comprehension of brief oral and written messages using age - and level - appropriate, culturally authentic materials on familiar topics.
WL.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities.
WL.7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave - takings, and daily interactions.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.
WL.7.1.NM.C.4	Present information from age - and level - appropriate, culturally authentic materials orally or in writing.
WL.7.1.NM.C.5	Name and label tangible cultural products and imitate cultural practices from the target culture(s).

Essential Questions

- How do people dress in Spanish-speaking countries?
- How do weather and seasons affect clothing choices?

Application of Knowledge and Skills...

Activities

- Write a sentence about what you and the person next to you are wearing, using the verb, *llevar*.
- Examine the website for the Spanish store, *Zara* (zara.com), and select five articles of clothing that you like. Print out the pictures, label them on a sheet of paper and present to the class.
- Select one male and one female in the class and describe in writing what they are wearing. Share with the class.
- SmartBoard activity: dress a person according to the weather.
- SmartBoard activity: give students five pictures of different articles of clothing. Have them write a descriptive sentence about each of the five different articles of clothing.
- Complete study guide for test (see attached).
- Complete the related textbook activities for the unit (pages 151-164).
- Complete the workbook activities for the unit.

Study Guide

Activities to Differentiate Instruction

- Skeleton notes of conjugations of the verb, *llevar*.
- Teacher-designed groups (Design groups according to: ability, learning style, etc.)
- Tiered activities and homework assignments.
- SmartBoard activities.
- Spanish "experts".

Integrated/Cross-Disciplinary Instruction

- Related Arts - Students will make connections with art by drawing the articles of clothing.

Resources

- *Exploratory Spanish* Textbook

- Student Workbook to accompany text
- Flashcards
- SmartBoard
- zara.com
- exchange.smarttech.com (SmartBoard activities)

SmartBoard - colors and clothing
SmartBoard - articles and clothing
SmartBoard - test review
SmartBoard - Llevar