Unit 2: Food

Content Area: **Spanish**
Course(s): **Spanish**
Time Period: **Generic Time Period**
Length: **Weeks**
Status: **Published**

Unit Overview

This unit will focus on the cuisines of Spanish-speaking countries along with appropriate vocabulary and grammar to assist the students in developing their communicative skills and cultural knowledge relative to the topic. Students will participate in a wide variety of activities and research using authentic and real-life materials in order to gain insight into the meals offered by various Hispanic countries. Students will be able to order food in restaurants, go grocery shopping, express what they like and dislike to eat, and converse about what and when they eat.

Standards

WL.7.1.NM.A.1	Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes.
WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.A.5	Demonstrate comprehension of brief oral and written messages using age - and level - appropriate, culturally authentic materials on familiar topics.
WL.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities.
WL.7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave - takings, and daily interactions.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
WL.7.1.NM.C.1	Use basic information at the word and memorized - phrase level to create a multimedia - rich presentation on targeted themes to be shared virtually with a target language audience.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.
WL.7.1.NM.C.4	Present information from age - and level - appropriate, culturally authentic materials orally or in writing.

Essential Questions

- Why is it important to be able to discuss food in the native language of a country?
- How do the foods of the United States differ from those of Spanish-speaking countries?
- What are some cultural differences regarding mealtimes?

Application of Knowledge and Skills...

Activities

- Create a grocery list using the food vocabulary.
- Draw a visual for vocabulary words (example: tocino, draw a picture of bacon).
- Make a list of five foods that you like to eat and five foods that you never eat. Discuss with a partner.
- Cut out pictures of table settings (plate, fork, knife, etc) and display them correctly on the desk.
- Make a list of five foods that are eaten for breakfast, five that are eaten for lunch and five that are eaten for dinner.
- Complete a Venn Diagram comparing and contrasting foods that typically are eaten for breakfast and dinner.
- SmartBoard activity: match the visual to the corresponding vocabulary word.
- Use the Internet to research foods that are considered a specialty food from two Spanish-speaking countries (example: Paella - Spain). Write a brief paragraph and present to the class.
- SmartBoard activity: provide a list of twenty foods and three headings (desayuno, almuerzo, cena) and have students place the foods in the correct category according personal family habits.
- Work with a partner to create a shopping list using the vocabulary from the unit.
- Complete the related textbook activities for the unit (pages 109-122).
- Complete the workbook activities for the unit.

Activities to Differentiate Instruction

- Teacher-designed groups. (Design groups according to: ability, learning style, etc)
- Tiered homework and assignments.
- SmartBoard activities.
- Students serve as Spanish "expert" to others.
- Notes for all activities.
- Memorize/use note cards for oral presentations.

Integrated/Cross-Disciplinary Instruction

- Math - Students will create their own recipes, using liquid and solid measurements.
- Related Arts - Students will create and perform a skit.

Resources

- *Exploratory Spanish* Textbook
- Student Workbook to accompany text
- Flashcards
- SmartBoard
- specialtyfood.com
- spanishfood.about.com
- unichef.com
- exchange.smarttech.com (SmartBoard activities)