Unit 5: Leisure Activities

Content Area: **Spanish**
Course(s): **Spanish**
Time Period: **Generic Time Period**
Length: **Weeks**
Status: **Published**

Unit Overview

In this unit, students learn to express their likes and dislikes. Students will be introduced to various activities that people participate in during their free time. Connections will be made with previous units as students learn about how weather conditions and seasons affect leisure activities.

Standards

WL.7.1.NM.A.1	Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes.
WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.A.5	Demonstrate comprehension of brief oral and written messages using age - and level - appropriate, culturally authentic materials on familiar topics.
WL.7.1.NM.B.1	Use digital tools to exchange basic information at the word and memorized - phrase level related to self and targeted themes.
WL.7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave - takings, and daily interactions.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.7.1.NM.C.4	Present information from age - and level - appropriate, culturally authentic materials orally or in writing.
WL.7.1.NM.C.5	Name and label tangible cultural products and imitate cultural practices from the target culture(s).

Essential Questions

- What do students in Spanish-speaking countries like to do in their spare time?
- How do weather conditions determine the season in which sports are played?
- How do sports and leisure activities in Spanish-speaking countries differ from those in the U.S?

Application of Knowledge and Skills...

Activities

- List the four seasons and at least two activities/sports that are usually played in those seasons.
- Select pictures to label and identify sports and activities.
- Write three complete sentences to identify activities that you like and three complete sentences to identify activities that you don't like. Share responses with the class.
- Survey classmates to find out what activities they like and don't like. Create a bar graph to show the results.
- Play charades: students randomly select an activity/sport and act it out for the class. The class will write the name of the activity/sport on the communicators.
- Use the Internet to research athletes from Spanish-speaking countries. Write a paragraph about one of the athletes and present to the class.
- Partner vocabulary visual sheet: students illustrate ten vocabulary words; then switch papers with a partner and write the word that names each picture.
- Work in groups of four to create and perform a skit about likes and dislikes related to sports and leisure activities.
- SmartBoard activity: students match the visual to the vocabulary word.
- Create a poster showing pictures of activities you like to do. Present to the class.
- Play a game of Bingo to review unit vocabulary.
- Complete the related textbook activities for the unit (pages 233-246).
- Complete the workbook activities for the unit.

Activities to Differentiate Instruction

- Utilize notes on all activities.
- Use written notes while performing instead of memorization.
- Teacher-designed groups (Design groups according to: ability, learning style, etc.)
- Tiered activities and homework
- SmartBoard activities.
- Spanish "expert".

Integrated/Cross-Disciplinary Instruction

- Related Arts - visual art connections to drawing of the sports/activities and performing arts connections in the creation and performance of skits.

Resources

- *Exploratory Spanish* Textbook
- Student Workbook to accompany text
- Flashcards
- SmartBoard
- google.com (images)
- Blank bingo cards (see attached)
- donquijote.org
- biography.com
- exchange.smarttech.com (SmartBoard activities)

Bingo.png