Unit 3: Weather/Seasons

Content Area: **Spanish**
Course(s): **Spanish**
Time Period: **Generic Time Period**
Length: **Weeks**
Status: **Published**

Unit Overview

In this unit, students will learn about the seasons and the weather associated with each. They will learn to differentiate between weather conditions in the northern and southern hemispheres. Students also will be able to identify weather conditions associated with certain Spanish-speaking countries and how the weather affects the citizens' lifestyles.

Standards

WL.7.1.NM.A.1	Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes.
WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.A.5	Demonstrate comprehension of brief oral and written messages using age - and level - appropriate, culturally authentic materials on familiar topics.
WL.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities.
WL.7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave - takings, and daily interactions.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.C.1	Use basic information at the word and memorized - phrase level to create a multimedia - rich presentation on targeted themes to be shared virtually with a target language audience.
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.
WL.7.1.NM.C.4	Present information from age - and level - appropriate, culturally authentic materials orally or in writing.

Essential Questions

- How does the weather in countries in the northern hemisphere differ from those in the southern

hemisphere?
- How does the weather affect one's lifestyle?

Application of Knowledge and Skills...

Activities

- Have students create a KWL chart on the weather in the northern and southern hemispheres.
- Create a song/rap (or poem) about the weather. See attached example. Present completed work to the class.
- Use the Internet to research the weather in different Spanish-speaking countries.
- Compare and contrast weather in Mexico and the United States using a Venn Diagram.
- Stations activity: students rotate through seven different stations. Each station will have a paragraph related to the weather written in Spanish. Working in groups of three, students will translate the paragraph and identify the season that corresponds with the weather description.
- Provide students with an authentic weather report from a Spanish-speaking country. Have them work in pairs to translate the information from the report.
- SmartBoard activity: identify the weather and corresponding season in the pictures.
- Complete the related textbook activities for the unit (pages 191-204).
- Complete the workbook activities for the unit.

Weather Rap
Study Guide

Activities to Differentiate Instruction

- Use notes/memorize while reciting song or poem.
- Teacher-designed groups (Design groups according to: ability, learning style, etc)
- Tiered activities and assignments
- SmartBoard activities.
- Serve as Spanish "experts".

Integrated/Cross-Disciplinary Instruction

- Related Arts - presentation of weather report.

Resources

- *Exploratory Spanish* Textbook
- Student Workbook to accompany Text
- Flashcards
- SmartBoard
- weather.com
- lonelyplanet.com
- weatherforecastmap.com
- exchange.smarttech.com (SmartBoard activities)

SmartBoard - Describe the weather

SmartBoard - Hace, esta and hay