Unit 5: Professions

Content Area: **Spanish**
Course(s): **Generic District Course, Spanish**
Time Period: **Generic Time Period**
Length: **Weeks**
Status: **Published**

Unit Overview

In this unit, students learn vocabulary that identifies various professions. They will also learn how to ask and respond to questions about one's profession. They will learn about professions where knowing Spanish would be an asset.

Standards

WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.A.5	Demonstrate comprehension of brief oral and written messages using age - and level - appropriate, culturally authentic materials on familiar topics.
WL.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.

Essential Questions

How could Spanish be helpful in various professions?

How would you be able to use this unit vocabulary when traveling or communicating with others?

Why is knowing Spanish considered to be an asset?

Application of Knowledge and Skills...

Students will know that...

- ¿A qué te dedicas? and ¿Cuál es tu profesión? both ask "What is your profession?"
- Me gusta means "I like"
- Te gusta means "you like" or "do you like"
- There is a masculine and feminine form for each profession
- To ask where someone works, say ¿Dónde trabajas?
- To respond to a question about one's profession, say Soy (I am) followed by the name of the profession
- To respond to a question about where one works, say Trabajo followed by the location

Students will be able to . . .

- ask and respond to questions about professions, written and orally
- describe likes and dislikes
- name various professions where knowing Spanish would be considered useful
- recognize and express professions vocabulary, written and orally

Assessments

- Diagnostic: Other visual assessments
- Formative: Personal Project
- Identify the profession of the people projected on the Smart Board and respond to questions about various professions.
- illustrate the profession of one's choice when grown and write sentences explaining what they like about this profession using Me gusta. They will present to the class.
- label professions using a word bank; answer questions about professions.
- Pre-assessment
- Professions Unit Test
- Quiero Ser...
- Summative: Written Test

Activities

- play charades related to professions
- create flashcards to review professions vocabulary

- play "$10,000 Pyramid" using professions vocabulary.
- play a Bingo review game
- create study guides

Activities to Differentiate Instruction

- review vocabulary using web flashcards
- play Internet review games
- watch a video about professions (MOO series Video)
- engage in Smart Board activities related to professions

*see links

- Professions- Smart Board Activity
- Review Games and Flashcards

Integrated/Cross-Disciplinary Instruction

- Charades Assignment (Performing Arts)
- "Quiero Ser..." Project (Art)

Resources

- Worksheets
- Exploring Spanish Textbook
- Exploring Spanish Workbook
- Other Grammar and Vocabulary Books
- Smart Board Activity
- Professions Video (Moo Series)
- Review Games
- Web Flashcards

*see links

- Professions Worksheets
- Professions- Smart Board Activity
- Review Games and Flashcards