Unit 7: Body Parts

Content Area: **Spanish**
Course(s): **Spanish**
Time Period: **Generic Time Period**
Length: **Weeks**
Status: **Published**

Unit Overview

In this unit, students learn body parts vocabulary. They will also learn how to express that something is hurting or bothering them and describe their emotions. Students will review masculine and feminine nouns and learn to use correct definite articles.

Standards

WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.5	Demonstrate comprehension of brief oral and written messages using age - and level - appropriate, culturally authentic materials on familiar topics.
WL.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.
WL.7.1.NM.C.4	Present information from age - and level - appropriate, culturally authentic materials orally or in writing.

Essential Questions

How does Spanish grammar differ from English grammar?

Why is this vocabulary useful if you are planning to become a nurse or a doctor?

Application of Knowledge and Skills...

Students will know that...

- él is "the" masculine/singular and la is "the" feminine/singular
- los is "the" masculine/plural and las is "the" feminine/plural
- To ask how someone is doing, say ¿Cómo estás? (you, informal)
- To ask how someone is feeling, say ¿Cómo te sientes?
- To ask what illness someone has, say ¿Qué tienes? (you, informal)
- To express that something hurts, say Me duele followed by what body part is hurting
- To respond to a question about how one is feeling, say either Me siento bien(I feel good) or Me siento mal (I feel bad)
- To respond to a question about one's illness, say Tengo followed by what is bothering them
- To respond to the question of how one is doing, say Estoy followed by how they are feeling

Students will be able to . . .

- ask and respond to questions about how they are feeling, written and orally
- describe what may be bothering them, written and orally
- recognize and express body parts vocabulary, written and orally
- use the correct definite article for each noun

Assessments

- Diagnostic: Other written assessments
- draw a self-portrait and label the body parts; present the project to the class.
- El Cuerpo Project
- Formative: Personal Project
- label the body parts of the person illustrated, using a word bank; read a paragraph about a person who is feeling ill and answer multiple-choice questions;answer open-ended questions about oneself and one's feelings.
- label the body parts of the person illustrated, using a word bank; read a short paragraph and answer multiple-choice questions.
- Pre-assessment
- Summative: Written Test
- Unit Test: El Cuerpo

Activities

- play "Simon Says"
- sing "Head, Shoulders, Knees and Toes" in Spanish
- work in groups to create a skit in which one person is ill and must go to the doctor. The person that is ill must explain what his bothering him/her, and the doctor must ask questions and decide how he/she will help the patient.

- create study guide for review

Activities to Differentiate Instruction

- play a Bingo review game
- complete Internet review games
- play a "Jeopardy" review game consisting of questions with different levels of difficulty
- review by using web flashcards

*see link

Review Games and Flashcards

Integrated/Cross-Disciplinary Instruction

- Skit (Performing Arts)
- El Cuerpo Project (Art)

Resources

- Worksheets
- Exploring Spanish Textbook
- Exploring Spanish Workbook
- Exploring Spanish CD
- Vocabulary and Grammar Books
- Internet Review Games
- Bingo Review Game

*see links

Word Search
Worksheets
Review Games and Flashcards