Unit 3: Classroom Objects

Content Area: **Spanish**
Course(s): **Spanish**
Time Period: **Generic Time Period**
Length: **Weeks**
Status: **Published**

Unit Overview

In this unit, students learn classroom vocabulary and commands. They will review masculine and feminine nouns using the indefinite article, *un* and *una* and will form the plurals of nouns. Students will learn to answer and ask basic questions about classroom objects and to give and follow classroom commands.

Standards

WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.A.5	Demonstrate comprehension of brief oral and written messages using age - and level - appropriate, culturally authentic materials on familiar topics.
WL.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.
WL.7.1.NM.C.4	Present information from age - and level - appropriate, culturally authentic materials orally or in writing.
WL.7.1.NM.C.5	Name and label tangible cultural products and imitate cultural practices from the target culture(s).

Essential Questions

How is Spanish grammar different from English grammar?

Application of Knowledge and Skills...

Students will know that...

- ¿Dónde están? is used when the classroom objects are plural
- ¿Qué es esto? means "What is this?"
- if the object is plural, son is used instead of es and unos/unas is used instead of uno/una
- the nouns that do not follow the rule must be memorized
- to ask the color of the classroom object, use the question: ¿Qué color es?
- to ask where something is, say ¿Dónde está...? followed by the item
- to make nouns plural in Spanish, add "s" if the verb ends in a vowel, add "es" if the verb ends in a consonant, and if the verb ends in "z" delete the "z" and add "ces"
- to respond to a color question, say Es (It is), followed by the color
- to respond to a question about where something is located, say the name of the object and Está aquí (It is here.), and point to where the classroom object is located
- to respond to a what is it question, say Es (It is) followed by un/una (depending if the word is masculine or feminine), and the classroom object
- un is "a" masculine and una is "a" feminine
- unos is masculine/plural and unas is feminine plural
- when a noun ends in a, it is usually feminine
- when a noun ends in o, it is usually masculine

Students will be able to . . .

- ask and respond to basic questions about classroom objects, written and orally
- express and recognize classroom objects and commands, in writing and spoken
- give and respond to commands
- make nouns plural
- use the correct indefinite article

Assessments

- answer questions about and label the items in the classroom illustrated on the test; match commands with the correct English translation; form the plural of the nouns listed.
- Classroom Objects and Commands Test
- create an ideal classroom and label the items in the classroom using the correct articles and plurals, if needed; write a sentence under the illustration that tells what is in their classroom.
- Diagnostic: Other visual assessments
- Formative: Personal Project
- My Ideal Classroom

- Pre-assessment
- respond to questions about different objects in the room and to classroom commands.
- Summative: Written Test

Activities

- play "I Spy" in Spanish, reviewing classroom objects and colors vocabulary.
- learn a cultural rhyme that corresponds to the "I Spy" game.
- illustrate a backpack showing classroom items inside; write a sentence describing the contents of the backpack.
- pretend to be the teacher; go to the front of the room and give classroom commands
- illustrate vocabulary by making the letters out of the classroom object (i.e. the letters of *lápiz* would be pencil shapes).

Activities to Differentiate Instruction

- watch a video about classroom objects and commands
- participate in Smart Board activities
- review vocabulary using virtual flashcards
- play Internet review games

*see links

- Classroom Objects Video
- Smart Board Activities
- Flashcards
- Vocabulary Review Games

Integrated/Cross-Disciplinary Instruction

- Word Art and Backpack Illustration (Art)
- Pretend to be the Teacher (Performing Arts)

Resources

- Worksheets
- Smart Board Activities
- Web Flashcards
- Internet Review Games
- Exploring Spanish Text

- Exploring Spanish Workbook
- Exploring Spanish CD
- Vocabulary and Grammar Books
- Classroom Objects Video

*see links

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