Unit 4: Family

Content Area: **Spanish**
Course(s): **Spanish**
Time Period: **Generic Time Period**
Length: **Weeks**
Status: **Published**

Unit Overview

In this unit, students learn how to describe and ask questions about the members of a family. Students will review masculine and feminine nouns and plurals. They will also learn about how Hispanic families may differ from families in the United States.

Standards

WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.A.5	Demonstrate comprehension of brief oral and written messages using age - and level - appropriate, culturally authentic materials on familiar topics.
WL.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
WL.7.1.NM.C.1	Use basic information at the word and memorized - phrase level to create a multimedia - rich presentation on targeted themes to be shared virtually with a target language audience.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.

Essential Questions

How are Hispanic families different from families in the United States?

How is Spanish grammar different from English grammar?

Application of Knowledge and Skills...

Students will know that...

- Está is used when referring to he/she/you (formal) and están is used when referring to they or you(plural)
- Family is very important to Hispanics
- Family means more than just immediate family, it includes cousins, aunts, uncles
- Many times, grandparents live in the same house with their adult children and grandchildren, and children don't move out until they get married
- Mi is "my" singular and mis is "my" plural
- Tienes means "you have" and tengo means "I have"
- To ask where someone is, say ¿Dónde está...? followed by the person for whom you are looking
- To ask who a group of people are, use the question ¿Quiénes son ellos/ellas? (Who are they masculine/they feminine)
- To ask who someone is, use the question ¿Quién es él/ella? (Who is he or she?)
- To respond to a question about who someone is, say Es followed by the person's name or title (aunt, cousin, etc.)
- To respond to the question about where someone is, say Está followed by the location
- To respond to the question about who a group of people are, use Sonfollowed by the noun that describes them

Students will be able to . . .

- ask and respond to questions about family, written and orally
- describe their family, written and orally
- explain the importance of family for Hispanics
- express and recognize family vocabulary, written and orally

Assessments

- answer questions about the family tree projected on the Smart Board.
- create a PowerPoint to present one's family to the class; include actual pictures of their family or symbols to represent different members of their family. Present the PowerPoint to the class as a way to introduce the family.
- Diagnostic: Other visual assessments
- Formative: Personal Project
- La Familia Unit Test
- label the family tree correctly using a word bank; answer questions about the family tree.

- Mi Familia
- Pre-assessment
- Summative: Written Test

Activities

- create a family tree and label it in Spanish; write a paragraph describing the family tree.
- with a partner ask questions about each other's family; record the information and present it to the class.
- project various family pictures on the board; identify the people in the pictures by their title (aunt, grandfather, sister, etc.)
- review vocabulary by playing charades

Activities to Differentiate Instruction

- review vocabulary by participating in Smart Board activities
- study vocabulary using web flashcards
- play review games on the computer
- review vocabulary using a Classroom Object PowerPoint

*see links

- Review Game
- Family Review Games
- Web Flashcards
- Power Point
- La Familia- Smart Board

Integrated/Cross-Disciplinary Instruction

- Mi Familia Project (Computers)
- Family Tree Assignment (Art)
- Charades (Performing Arts)

Resources

- Worksheets

- Review Games
- Exploring Spanish Textbook
- Exploring Spanish Workbook
- Vocabulary and Grammar Books
- Web Flashcards
- PowerPoint
- Smart Board Activity

*see links

- Worksheet I
- Bingo Worksheet
- Worksheet II
- Worksheets
- Review Game
- Family Review Games
- Web Flashcards
- Power Point
- La Familia-Smart Board