

# Unit 4: Family

Content Area: **Spanish**  
Course(s): **Spanish**  
Time Period: **Generic Time Period**  
Length: **Weeks**  
Status: **Published**

## Unit Overview

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In this unit, students learn how to describe and ask questions about the members of a family. Students will review masculine and feminine nouns and plurals. They will also learn about how Hispanic families may differ from families in the United States.

## Standards

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|---------------|--|
| WL.7.1.NM.A.2 | Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.  |
| WL.7.1.NM.A.4 | Identify familiar people, places, and objects based on simple oral and/or written descriptions.  |
| WL.7.1.NM.A.5 | Demonstrate comprehension of brief oral and written messages using age - and level - appropriate, culturally authentic materials on familiar topics.                                 |
| WL.7.1.NM.B.2 | Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities.                                |
| WL.7.1.NM.B.4 | Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.   |
| WL.7.1.NM.B.5 | Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.                                    |
| WL.7.1.NM.C.1 | Use basic information at the word and memorized - phrase level to create a multimedia - rich presentation on targeted themes to be shared virtually with a target language audience. |
| WL.7.1.NM.C.3 | Copy/write words, phrases, or simple guided texts on familiar topics.  |

## Essential Questions

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How are Hispanic families different from families in the United States?

How is Spanish grammar different from English grammar?

## **Application of Knowledge and Skills...**

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### **Students will know that...**

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- Está is used when referring to he/she/you (formal) and están is used when referring to they or you(plural)
- Family is very important to Hispanics
- Family means more than just immediate family, it includes cousins, aunts, uncles
- Many times, grandparents live in the same house with their adult children and grandchildren, and children don't move out until they get married
- Mi is "my" singular and mis is "my" plural
- Tienes means "you have" and tengo means "I have"
- To ask where someone is, say ¿Dónde está...? followed by the person for whom you are looking
- To ask who a group of people are, use the question ¿Quiénes son ellos/ellas? (Who are they masculine/they feminine)
- To ask who someone is, use the question ¿Quién es él/ella? (Who is he or she?)
- To respond to a question about who someone is, say Es followed by the person's name or title (aunt, cousin, etc.)
- To respond to the question about where someone is, say Está followed by the location
- To respond to the question about who a group of people are, use Son followed by the noun that describes them

### **Students will be able to . . .**

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- ask and respond to questions about family, written and orally
- describe their family, written and orally
- explain the importance of family for Hispanics
- express and recognize family vocabulary, written and orally

## **Assessments**

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- answer questions about the family tree projected on the Smart Board.
- create a PowerPoint to present one's family to the class; include actual pictures of their family or symbols to represent different members of their family. Present the PowerPoint to the class as a way to introduce the family.
- Diagnostic: Other visual assessments
- Formative: Personal Project
- La Familia Unit Test
- label the family tree correctly using a word bank; answer questions about the family tree.

- Mi Familia
- Pre-assessment
- Summative: Written Test

## **Activities**

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- create a family tree and label it in Spanish; write a paragraph describing the family tree.
- with a partner ask questions about each other's family; record the information and present it to the class.
- project various family pictures on the board; identify the people in the pictures by their title (aunt, grandfather, sister, etc.)
- review vocabulary by playing charades

## **Activities to Differentiate Instruction**

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- review vocabulary by participating in Smart Board activities
- study vocabulary using web flashcards
- play review games on the computer
- review vocabulary using a Classroom Object PowerPoint

\*see links

- ☒ [Review Game](#)
- ☒ [Family Review Games](#)
- ☒ [Web Flashcards](#)
- ☒ [Power Point](#)
- ☒ [La Familia- Smart Board](#)

## **Integrated/Cross-Disciplinary Instruction**

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- Mi Familia Project (Computers)
- Family Tree Assignment (Art)
- Charades (Performing Arts)








## **Resources**

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- Worksheets

- Review Games
- Exploring Spanish Textbook
- Exploring Spanish Workbook
- Vocabulary and Grammar Books
- Web Flashcards
- PowerPoint
- Smart Board Activity

\*see links

-  [Worksheet I](#)
-  [Bingo Worksheet](#)
-  [Worksheet II](#)
-  [Worksheets](#)
-  [Review Game](#)
-  [Family Review Games](#)
-  [Web Flashcards](#)
-  [Power Point](#)
-  [La Familia-Smart Board](#)