Unit 1: Greetings

Content Area: **Spanish**
Course(s): **Spanish**
Time Period: **Generic Time Period**
Length: **Weeks**
Status: **Published**

Unit Overview

In this unit, students learn greetings vocabulary and review the appropriate way to greet another person in the Hispanic culture. They will learn to introduce themselves or others in Spanish. They will also be able to answer questions about how they are doing and what language they speak.

Standards

WL.7.1.NM.A.1	Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes.
WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
WL.7.1.NM.A.5	Demonstrate comprehension of brief oral and written messages using age - and level - appropriate, culturally authentic materials on familiar topics.
WL.7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave - takings, and daily interactions.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.

Essential Questions

How do greetings tell us about a person's culture?

Why is the way someone greets you important?

How can we use this vocabulary in different professions?

Application of Knowledge and Skills...

Students will know that...

- ¿Cómo está usted? is the formal way of asking how someone is doing
- ¿Cómo estás? is the informal way of asking how someone is doing
- Estoy means I am, and Estás means you are
- Hola is an informal way of saying hello
- Men greet each other with a firm handshake and greet women with a kiss on the cheek
- To ask if someone speaks a particular language, say¿Hablas...? followed by the name of the language
- To ask someone's name, say ¿Cómo te llamas? (informally) or ¿Cómo esá usted? (formally)
- to greet another, say Buenos días, Buenas tardes, or Buenas noches(depending upon the time of day)
- To respond to ¿Cómo estás?, say Estoy bien(good), así, así (so,so) or mal(bad)
- To respond to a question about ones name, say Me llamo (I am called) followed by your name
- To respond to a question about the language one speaks, say Sí, hablo and the name of the language or No, no hablo and the name of the language
- To say goodbye, use adiós, hasta luego, hasta la vista, nos vemos
- tú means "You" informal and usted means "You" formal
- Women of Hispanic culture greet other with a kiss on the cheek

Students will be able to . . .

- express and ask how one feels, written and orally
- express and ask what language one speaks, written and orally
- greet each other, written and orally
- identify Spanish girl names and boy names
- introduce themselves and others, written and orally
- recognize and express vocabulary for different languages, written and orally

Assessments

- Answer basic greeting questions in Spanish.
- Complete dialog boxes with appropriate conversation, match Spanish vocabulary with the correct translation, and identify if a given question or phrase is informal or formal.
- Diagnostic: Other written assessments
- Formative: Dramatization
- Greetings Skit

- Greetings Test
- Pre-assessment
- Students must greet each other, use introductions, ask two appropriate questions and say goodbye.
- Summative: Written Test
- Work in groups to create a skit in which a person is introduced to the rest of the group.

Activities

- create a cartoon in which the characters greet each other
- ask at least five students their name, if they speak a specific language, and how they are doing. Record their data and create a bar graph or pie chart with the results.
- illustrate the people one would address using *tú* and using *usted*
- create a Study Guide for greetings vocabulary

Activities to Differentiate Instruction

- create flashcards to review vocabulary
- watch a video to review greetings vocabulary (Moo Series Video)
- participate in Smart Board activities
- review vocabulary using PowerPoint
- play review games on the Internet

*see links

- Greetings- Smart Board Activity
- Review Game I
- Rags to Riches- Greetings
- Review Game II
- Greetings- Power Point

Integrated/Cross-Disciplinary Instruction

- Pie Chart/Graph Assignment (Math)
- Skit (Performing Arts)
- Cartoon Assignment (Art)

Resources

- Worksheets
- Exploring Spanish Workbook
- Exploring Spanish Textbook
- Exploring Spanish Interpretation CD's
- Moo Series Video- Greetings
- Internet Review Activities
- Smart Board Activities
- PowerPoint
- Spanish Vocabulary and Grammar books

*see links

- Review Game I
- Rags to Riches Review Game
- Review Games II
- Spanish Greetings Power Point
- Vocabulary Worksheet
- Spanish Worksheets
- Greetings- Smart Board Activity