Unit 4: Time

Content Area: **Spanish**
Course(s): **Spanish**
Time Period: **Generic Time Period**
Length: **Weeks**
Status: **Published**

Unit Overview

In this unit, students will learn vocabulary and grammar to tell time in Spanish after reviewing numbers 1-30. They will review singular and plural and feminine and masculine nouns when using *Es la* instead of *Son las* and *una* when referring to the hour. Students will also learn to ask and respond to questions using time vocabulary.

Standards

WL.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
WL.7.1.NM.A.5	Demonstrate comprehension of brief oral and written messages using age - and level - appropriate, culturally authentic materials on familiar topics.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.

Essential Questions

How is telling time in Spanish different than in English?

How can this vocabulary be useful when traveling to a

Spanish-speaking country?

Why can military time be useful?

Application of Knowledge and Skills...

Students will know that...

- cuarto (quarter) is used to express 15 minutes
- Media (half)is used to express 30 minutes
- Menos can be used when the time is more than 30 minutes after the hour and is used to express how many minutes needed to get to the following hour
- military time uses a 24-hour clock
- Spanish does not have AM or PM; de la mañana (in the morning), de la tarde (in the afternoon) and de la noche (at night) is used instead
- To ask the time, say ¿Qué hora es?
- To ask when someone performs a particular activity, say ¿A qué hora... followed by the activity
- To respond to a question about when one performs a certain activity, say A las/lafollowed by the time
- To tell time, one must start with Son las (plural) or Es la (singular), followed by the hour
- Y is used to express the number of minutes past the hour

Students will be able to...

- ask and respond to questions about telling time, written and orally
- express am and pm, written and orally
- express the time in Spanish, written and orally
- read and tell military time

Assessments

- Create a game in which one practices telling time and responding to questions using unit vocabulary.
- Diagnostic: Other oral assessments
- Express the time shown on the board in Spanish . Students will also respond to questions about when they perform different activities.
- Formative: Personal Project
- Interpret and express the time in Spanish and answer multiple-choice questions using time vocabulary.
- Pre-assessment
- Summative: Written Test
- Telling Time Game
- Time Test

Activities

- create and decorate a clock; then work with a partner to ask and tell the time in Spanish.
- given a chart containing the days of the week, work with a partner and share schedules for the week.
- create and take a practice test on telling time. Each grades the test that he/she created.

- create individual study guide to prepare for the unit test

Activities to Differentiate Instruction

- participate in Smart Board activities
- watch a video about telling time in Spanish
- play review games to practice telling time in Spanish
- review by using PowerPoint

*see links

- Time Review Games
- Telling Time Video
- Power Point

Integrated/Cross-Disciplinary Instruction

- Clock Assignment (Art)
- Telling Time (Math)

Resources

- Worksheets
- Internet Review Games
- Time Video
- Smart Board Activities
- PowerPoint
- Dime Workbook
- Student Vocabulary Workbook
- Buen Viaje Book

*see links

- Telling Time Worksheets
- Worksheets, Power Points, Lessons
- Time- Review Games
- Telling Time Video
- Power Point