Unit 1: House

Content Area: **Spanish**
Course(s): **Spanish**
Time Period: **Generic Time Period**
Length: **Weeks**
Status: **Published**

Unit Overview

In this unit, students will learn vocabulary to identify the various rooms and items in the house. Students will also learn about the style and architecture of a typical Spanish house.

Standards

WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.5	Demonstrate comprehension of brief oral and written messages using age - and level - appropriate, culturally authentic materials on familiar topics.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.
WL.7.1.NM.C.4	Present information from age - and level - appropriate, culturally authentic materials orally or in writing.

Essential Questions

How does a typical Hispanic house differ from typical houses in the United States?

How does the vocabulary that identifies rooms in a home connect to the functions that may occur in the rooms.

Application of Knowledge and Skills...

Students will know that...

- Spanish houses are usually made out of concrete

- Spanish houses have a patio in the middle of the house
- Spanish houses usually have clay roof tiles
- Tienes means "you have" and tengo means "I have"
- To ask how many rooms there are in a building, say ¿Cuántos cuartos hay?
- To ask someone where they live, say ¿Dónde vives?
- To respond to a question about where one lives, respond with Vivo followed by the description
- To respond to the question regarding the number of rooms, begin with Hay (There is/are) followed by the number of rooms

Students will be able to...

- ask and respond to questions in Spanish describing houses, written and orally
- compare and contrast Spanish houses to houses in the United States
- describe their houses in Spanish, written and orally
- express and recognize house vocabulary and items that may be found in a house, written and orally

Assessments

- Create a dream house and label the rooms and items in the house; present the project to the class in Spanish.
- Diagnostic: Other written assessments
- Formative: Personal Project
- House Project
- House Unit Test
- Label the house shown using a word bank and answer questions about the house; determine if the house is a typical Hispanic house.
- Label the rooms in a house using a word bank, and answer basic multiple-choice questions about the house shown.
- Pre-assessment
- Summative: Written Test

Activities

- Using a realty magazine, students take turns describing various houses in the magazine and having a partner determine which house they are describing.
- View a house advertisement in Spanish and answer questions about the ad
- Create flashcards to study vocabulary
- Play a Bingo review game

Activities to Differentiate Instruction

- practice vocabulary using web flashcards
- play Internet games to review
- Watch a video about house vocabulary
- Review vocabulary using PowerPoint

*see links

- Spanish Flashcards
- House Review Game
- La Casa- Video
- La Casa- Power Point

Integrated/Cross-Disciplinary Instruction

- House project (Art)

Resources

- Review Worksheets
- House Video
- Web Flashcards
- Review Games
- PowerPoint
- Websites
- Photos
- Dime Workbook
- Student Vocabulary Workbook

*see links

- La Casa- Printable Booklet
- House Worksheet
- Spanish Flashcards
- House Review Game
- La Casa- Video
- Power Point
- House Website I
- House Website II
- Spanish House Photos