

Unit 2: Food

Content Area: **Spanish**
Course(s): **Spanish**
Time Period: **Generic Time Period**
Length: **Weeks**
Status: **Published**

Unit Overview

In this unit, students will learn vocabulary that is related to food. Students will learn how to express and to ask about foods that they like and dislike. Students will also learn about different Hispanic foods and their country of origin as they discover the ingredients with which they are prepared.

Standards

WL.7.1.NM.A.1	Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes.
WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.5	Demonstrate comprehension of brief oral and written messages using age - and level - appropriate, culturally authentic materials on familiar topics.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.
WL.7.1.NM.C.5	Name and label tangible cultural products and imitate cultural practices from the target culture(s).

Essential Questions

How can we learn about a country through its popular food dishes?

How are the foods of Spanish-speaking countries different from traditional American foods?

Application of Knowledge and Skills...

Students will know that...

- Arroz con Pollo- is a popular Latin American dish consisting of rice and chicken
- Empanada- is a bread pastry filled usually with meat or chicken
- Empanadas are very popular in Argentina, but are also eaten in other Latin American countries
- Enchiladas- is a popular Mexican dish consisting of a rolled tortilla stuffed with meat, cheese, rice and beans or seafood
- If the food for which you are expressing a like or dislike is plural, use gustan
- Paella is a popular seafood dish made with saffron rice from Spain
- To ask if someone likes a particular food, say ¿Te gusta ...? followed by the name of the food and the article
- To ask someone what he/she likes, say ¿Qué te gusta?
- To express a dislike a particular food, insert no before me gusta
- To express a like for a particular food, say Me gusta (I like) followed by the name of the food
- when using the verb gustar followed by a noun, always include the article

Students will be able to...

- ask about and express likes and dislikes related to foods, written and orally
- describe popular Hispanic dishes in English
- recognize and express food vocabulary, written and orally

Assessments

- Cooking Show
- Diagnostic: Other visual assessments
- Express the Spanish word for the food projected on the board and answer questions about the foods shown.
- Food Unit Test
- Formative: Dramatization
- Pre-assessment
- Summative: Written Test
- With a partner, select a dish and research the ingredients to create an original cooking show. The dish must be from a Spanish-speaking country.
- With the use of a word bank, label in Spanish the different foods illustrated and answer basic questions about foods that one likes and dislikes.

Activities

- interpret a shopping list and respond to questions about it.
- ask classmates about different foods that they like and dislike and keep a record of the results. Use date

to create a bar graph.

- select various items of food out of a bag or box and use total physical response activities to review the Spanish vocabulary.
- from an oral description of one's favorite Hispanic dish, classmates determine the dish.

Activities to Differentiate Instruction

- review food vocabulary through Smart Board activities
- use web flashcards to review vocabulary
- play Internet review games
- review vocabulary using a PowerPoint presentation

*see links

- ☒ [Web Flashcards](#)
- ☒ [Spanish Review Game](#)
- ☒ [La Comida- Power Point](#)

Integrated/Cross-Disciplinary Instruction

- Bar graph (Math)
- Cooking Show (Performing Arts)

Resources

- Worksheets
- Smart Board Activities
- Web Flashcards
- Review Games
- Food Video
- PowerPoint
- Websites
- Dime Workbook
- Student Vocabulary Workbook

*see links

- ☒ [Spanish Food Worksheets](#)
- ☒ [Web Flashcards](#)

- [Food Review Games](#)
- [Fruits and "Gustar" Video](#)
- [La Comida- Power Point](#)
- [Hispanic Food Website](#)
- [Latin American Food](#)