Unit 1: Classroom and Commands

Content Area: **Spanish**
Course(s): **Generic District Course, Spanish**
Time Period: **Generic Time Period**
Length: **Weeks**
Status: **Published**

Unit Overview

In this unit, students will learn classroom objects vocabulary and understand classroom commands. Students will also follow classroom commands, such as, "walk to the board" and "open your books". This unit will also review masculine and feminine nouns.

Standards

WL.7.1.NM.A.5	Demonstrate comprehension of brief oral and written messages using age - and level - appropriate, culturally authentic materials on familiar topics.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.
WL.7.1.NM.C.5	Name and label tangible cultural products and imitate cultural practices from the target culture(s).

Essential Questions

How is Spanish grammar different from English grammar?

How can the verbs used in the commands vocabulary help us communicate effectively in Spanish?

How are classrooms different in Spanish-speaking countries?

Application of Knowledge and Skills...

Students will know that...

- ¿Dónde están? is used when the classroom objects are plural
- ¿Qué es esto? means "What is this?"
- If the object is plural, son is used instead of es and unos/unas instead of uno/una
- The nouns that do not follow the rule must be memorized
- To ask the color of the classroom object, one states the question, ¿Qué color es?
- to ask where something is, one says, ¿Dónde está...? followed by the item being sought
- to respond to the "where" question, one says (Classroom Object) Está aquí. (It is here.), and points to where the classroom object is located
- To respond to the color question, ones states, Es (It is), followed by the color
- To respond to the question about what an item is, one says, Es (It is) followed by un/una (depending if the word is masculine or feminine), then the classroom object
- un is masculine and una is feminine
- When a noun in Spanish ends in a, it is usually feminine
- When a noun in Spanish ends in o, it is usually masculine

Students will be able to...

- follow classroom commands
- recognize and express classroom vocabulary, written and orally
- recognize Spanish masculine and feminine nouns, written and orally
- respond to questions about classroom vocabulary, written and orally

Assessments

- Classroom Objects and Commands Unit Test
- Classroom Objects Interpretation
- Diagnostic: Other oral assessments
- Diagnostic: Other written assessments
- Diagnostic: Other written assessments
- Pre-assessment
- Students answer multiple-choice questions about a paragraph read in class containing vocabulary related to commands and classroom objects.
- Students illustrate and label each classroom object. Students match the command with the correct Spanish translation. Students answer multiple-choice questions about classroom objects.
- Students will "be the teacher" and give classroom commands for others to follow. Students will also ask their classmates basic questions about classroom vocabulary.
- Summative: Other written assessments
- Teacher for the Day

- Using a word bank, write the correct Spanish word for the classroom object or command illustrated on the paper.

Activities

- play "I Spy" in Spanish to review classroom objects and colors vocabulary.
- learn a cultural rhyme that goes along with the "I Spy" game.
- illustrate the classroom and label it in Spanish
- create flashcards to review vocabulary
- write unit vocabulary and label the classroom in Spanish

Activities to Differentiate Instruction

- watch a video about classroom objects and commands
- participate in Smart Board activities
- review using virtual flashcards
- play internet review games
- classroom objects song

*see links

- Classroom Objects Song
- Classroom Objects and Grammar Video
- Web Flashcards
- Hangman Review Game
- Smart Board Activities

Integrated/Cross-Disciplinary Instruction

- Classroom Illustration (Art)
- Classroom Objects Interpretation (Language Arts)
- Classroom Objects Song (Music)

*see link

- Classroom Objects Song

Resources

- Worksheets

- Smart Board Activities
- Web Flashcards
- Review Games
- Classroom Objects Song
- Commands and Classroom Objects Websites
- Dime Workbook
- Spanish Vocabulary Workbook

*see links

- Classroom Objects Song
- Classroom Objects and Grammar Video
- Web Flashcards
- Web Word Search Game
- Hangman Review Game
- Spanish Review Game
- Spanish Worksheets
- Smart Board Activities
- Classroom Commands Website
- Classroom Vocabulary Website