Unit 4: Family

Content Area: **Spanish**
Course(s): **Generic District Course, Spanish**
Time Period: **Generic Time Period**
Length: **Weeks**
Status: **Published**

Unit Overview

In this unit, students will learn family vocabulary. They will learn vocabulary and grammar needed to ask and respond to basic questions about their families. In addition, students will learn the importance of family in Hispanic culture.

Standards

WL.7.1.NM.A.1	Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes.
WL.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
WL.7.1.NM.A.5	Demonstrate comprehension of brief oral and written messages using age - and level - appropriate, culturally authentic materials on familiar topics.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.

Essential Questions

How is the institution of family different in Hispanic culture?

How is the grammar used in family vocabulary different than English grammar?

Application of Knowledge and Skills...

Students will know that...

- Family is very important to Hispanics
- Family means more than just immediate family, it includes cousins, aunts, uncles
- Many times, grandparents live in the same house and children don't move out until they get married
- Mi is my singular and mis is my plural
- Tienes means you have and tengo means I have
- To ask who a group of people are, use the question, ¿Quiénes son ellos/ellas? (Who are they masculine/they feminine)
- To ask who someone is, use the question, ¿Quién es él/ella? (Who is he or she?)
- To respond to a question about a group of people, use Son followed by the people's names or titles
- To respond to a question about who a person is, say Es followed by the person's name or title

Students will be able to...

- ask and respond to questions about family, written and orally
- describe the importance of family for Hispanics
- describe who is in their family, orally and written
- express and recognize family vocabulary, written and orally

Assessments

- Create a family tree and label it in Spanish. Present the family tree to the class in the target language.
- Diagnostic: Other visual assessments
- Family Tree Project
- Family Unit Test
- Formative: Personal Project
- Name and answer questions about the different family members shown on the Smart Board.
- Pre-assessment
- Summative: Written Test
- Using a word bank, label a family tree and answer multiple-choice questions about the family tree. Describe the importance of the family to Hispanics.

Activities

- read a story as a class, focusing on family vocabulary; record familiar vocabulary words and determine what happens in the story
- Interview a classmate, asking questions about his/her family; present the partner to the class
- learn a rap song about family vocabulary
- play charades using family members

*see link

Spanish Rap Song

Activities to Differentiate Instruction

- review vocabulary by participating in Smart Board activities
- study vocabulary using web flashcards
- play review games on the computer
- review vocabulary using a Classroom Object PowerPoint

*see links

Flashcards
Smart Board Activities
Power Point

Integrated/Cross-Disciplinary Instruction

- Rap Song (Music)
- Story Interpretation (Language Arts)

*see link

Spanish Rap Song

Resources

- Worksheets
- Review Games
- Rap Song
- Web Flashcards
- Websites
- Dime Workbook
- Spanish Vocabulary Workbook

*see links

Spanish Rap song
Family Worksheet I
Family Worksheets

- Flashcards
- Spanish Family Website
- Spanish Family Website II
- Smart Board Activities
- Power Point