Unit 5: Weather

Content Area: **Spanish**
Course(s): **Spanish**
Time Period: **Week 33**
Length: **8 Weeks**
Status: **Published**

Unit Overview

In this unit, students learn vocabulary to describe various weather

conditions and to name the four seasons. Students develop an awareness of the different types of weather around the world.

Standards

WL.7.1.NM.A.1	Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes.
WL.7.1.NM.A.5	Demonstrate comprehension of brief oral and written messages using age - and level - appropriate, culturally authentic materials on familiar topics.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.
WL.7.1.NM.C.4	Present information from age - and level - appropriate, culturally authentic materials orally or in writing.

Essential Questions

How can the climate of a country influence that country's lifestyle?

How do the seasons in the southern hemisphere influence holidays, the school year and life in general?

How does Spanish weather vocabulary compare with English weather vocabulary?

Application of Knowledge and Skills...

Students will know that...

- countries close to the equator have a warm climate
- the seasons in the northern hemisphere and southern hemisphere are opposites
- to ask about the weather, use the question ¿Qué tiempo hace?
- with calor, frío, fresco, buen tiempo, mal tiempo, one uses hace and with núblado, nevando y soleado, one uses está

Students will be able to...

- ask and respond to weather questions orally
- describe the weather, orally and written
- express and recognize the seasons, orally and written
- orally describe the climate in different Spanish-speaking countries
- recognize weather vocabulary, orally and written

Assessments

- Diagnostic: Other visual assessments
- Formative: Oral Report
- Pre-assessment
- Students name the different types of weather projected on the board and name Spanish-speaking countries where they may find those types of weather.
- Students write the correct Spanish word for the weather presented. Students also respond to basic questions about the weather. Students name the type of weather that two different Spanish-speaking countries may experience.
- Summative: Other written assessments
- Weather Report
- Weather Unit Test
- Working with a partner, share a five-day weather forecast for a Spanish-speaking country.

Activities

- work with a partner to ask and answer each other about the weather and the seasons
- illustrate the weather found in a Spanish-speaking country during a particular season
- taking turns in pairs, draw and name the weather that is illustrated
- play a Bingo vocabulary review game

Activities to Differentiate Instruction

- play weather review games on the computer
- participate in Smart Board activities
- watch a video about weather vocabulary
- review vocabulary using web flashcards

*see links

- Weather Video
- Weather Video (more detailed)
- Weather Game
- Web Flashcards

Integrated/Cross-Disciplinary Instruction

- Weather Picture (Art)
- Northern and Southern Hemisphere and the Seasons (Science)

Resources

- Weather Worksheets
- Smart Board Activities
- Weather Video
- Weather Review Games
- Web Flashcards
- Dime Book
- Spanish Vocabulary Workbook

*see links

- Weather Video
- Weather Video (more detailed)
- Weather Game
- Weather Game II
- Spanish Flashcards

- Personalize Worksheets
- Weather Worksheets
- Smart Board Activities